

The TURNAROUND *Digest Review*

August 12, 2022 - Volume 1/Issue 2

Thomas D. Rogers, Ed.D.
Assistant Superintendent



Dr. Rogers greets two students at Frayser-Corning ES.

The 2022-2023 school year has officially begun for our students and families. During the first four days of school, my team and I visited and engaged at twenty IZone 2.0 school sites. At every location, we observed positive interactions with all parties involved, which leads to a positive culture and climate. As the District Shepherd for transformational work, I am totally inspired and grateful for the opportunity to lead for such a time as this. From all indications, we are poised and ready to accomplish higher academic success rates and exponential growth for ALL students. Let us all continue with the energy and momentum that we started this week.

[Click here to view photos from our visits!](#)

With Relentless Collective Efficacy!
Dr. Thomas D. Rogers

Leadership - Dr. Terrence Brittenum

The research is clear and definitive! The number one determining factor as to whether or not students are successful in the classroom is the teacher in front of them. Teacher burnout is a national issue. Currently, teachers are leaving the teaching profession at rates never seen, resulting in teacher shortages. Consequently, school leaders must incorporate practices that will reduce teacher burnout and increase teacher retention. Click the link below to read an article that will delineate key strategies K-12 administrators can use to prevent teacher burnout.

Edutopia Article: "How Administrators Can Help Prevent Teacher Burnout"



Congratulations to Principal Shenise Anderson and her team for being featured in a WREG News Channel 3 Story!

A.B. Hill - WREG News Story



Principal Lakeisha Haywood & the Craigmont MS Family held a dedication ceremony for the brand new digital marquee donated by Memphis Light, Gas & Water!

Click here to view the photos from the ceremony.





The Focal Point...

K-8 Literacy - Dr. Matara Harris

Greetings Sedulous Educators!

Positive and healthy school culture and climate are the foundation of high-quality learning environments that create the conditions for effective teaching and learning to occur. Did you know that there is a difference between school culture and school climate? School climate is the feel of the school (the school's attitude) and school culture is the way things are done in the school (the personality of a school).

Check out the article below to discover more about the differences between school culture and school climate and how they both support student achievement.

[School Culture and Climate - AES Impact](#)

K-8 Science - Mrs. Angela Rowe-Jackson

As we approach week 2 and begin to prepare for instruction, let's understand the WHY in hands-on/minds-on activities. Hands-on learning has long been touted by parents and educators as a key factor in raising children who go on to have a lifelong love of learning and who perform better academically. But what exactly do we mean when we say, "hands-on learning," and why is it so beneficial to students? Here, we explore both the concept and the benefits of hands-on and minds-on for the next inserts of the TDR.

Hands-on learning brings so many benefits to students, including:

- It is a more engaging way to learn
- It can lead to increased retention
- It can offer practice in problem solving and critical thinking
- It often results in a physical creation

IZone teachers have STEMscope kits that will help you implement hands-on activities. Remember how it felt when you engaged in those hands-on activities during our Summer Learning Institute.

K-8 Math - Mr. Romond Arnold

Hello, IZone 2.0 Mathematicians! Please enjoy these teaching tidbits...

Explicit Instruction is a way of teaching that makes the learning process completely clear for students.

- Share clear learning goal (s) with students.
- Use "Do Nows" that activate prior knowledge (Example: beginning-of-the-class word problem to revisit a skill you taught the day before.)
- Use multiple examples to show all steps previously taught. (In some cases, use different examples, like some addition problems with the greater addend first and other addition problems with the lesser addend first.)

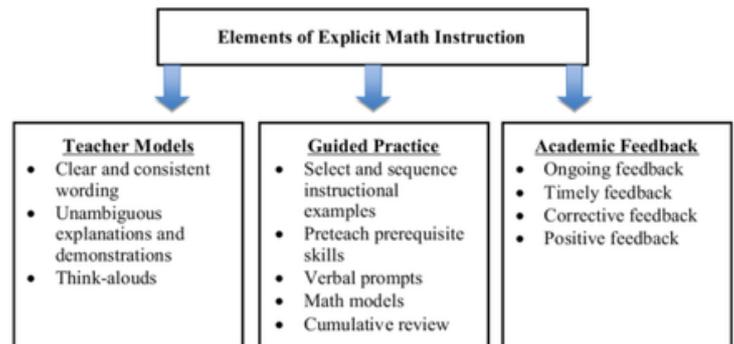
With explicit instruction, you model a skill and verbalize your thinking process, using clear and concise language.

- Model a think-aloud to verbalize your thinking.
- Provide opportunities for guided and independent practice--including practicing the current skill and reviewing previously learned skills
- Plan meaningful and well scripted guided and independent practice.

Remember to aggressively monitor students to give quick feedback to ensure they stay on track.

- Vary how you ask for student responses, such as verbal (choral response), written (stop-and-jot), and nonverbal cues (thumbs up/thumbs down). Extend and connect mathematical concepts and strategies in practice opportunities

"Plan and prepare so you run your day. Otherwise, your day will run you."- Coach Melanie Lynch



High School - Dr. William Kinard

"Lights, Camera, Action - School is in Session" The faculty at our IZone high schools rolled out the red carpets to welcome back their all-star casts and new rising stars to their schools. IZone High school students walked into their schools, or the "Embassy" as one of our high schools called it, with a heartfelt welcome by their teachers and staff to display school pride, create positive culture, and express the desire for achievement/success.



"Out Front Where We Belong!"

IZONE 2.0

Thomas D. Rogers, Ed.D.
ASSISTANT SUPERINTENDENT

CONNECT WITH US

