



Summer Learning Institute 2023



July 24, 2023

8:00 A.M. – 3:15 P.M.

July 25 – 26, 2023

8:00 A.M. – 3:00 P.M.

Wooddale High School

5151 Scottsdale Ave. 38118

THOMAS D. ROGERS, Ed.D.

Assistant Superintendent

“The Cost of Winning: Ownership, Responsibility, & Accountability”

Welcome



Ms. Toni Williams
Interim Superintendent



Dr. Angela Whitelaw
Deputy Superintendent

Welcome

Dr. Thomas D. Rogers, Ed.D.
Assistant Superintendent



Pamela Harris-Giles
IZone 3.0 Director



Dear Educators,



Welcome Back to School for the 2023-2024 Academic Year!

As we prepare to kick off the 2023-2024 academic year, I want to extend a warm welcome to all educators in IZone 3.0! We are thrilled to have each and every one of you as a part of our dedicated team, and we are looking forward to another year of growth, learning, and success together.

As educators, you play a pivotal role in shaping the future of our students and community. Your passion, dedication, and hard work are what make IZone 3.0 stand out, and we are grateful for the impact you have on the lives of our young learners.

This year, we are committed to providing you with all the support and resources you need to excel in your roles. Our focus remains on fostering an inclusive and nurturing learning environment where every student can thrive. Together, we will continue to embrace innovation and best practices in education, ensuring that our students are well-prepared for the challenges and opportunities of the future.

Throughout the school year, there will be various professional development opportunities, workshops, and collaboration sessions to enhance your skills and enrich your teaching experience. We encourage you to participate actively, share your insights, and learn from your fellow educators.

Furthermore, our commitment to school safety remains unwavering. As we navigate the ever-changing landscape of education, we will adhere to the necessary safety protocols to ensure a safe learning environment for everyone.

I want to express my deepest appreciation for your hard work and relentless dedication to our students and their families. Your impact extends far beyond the classroom, and your dedication does not go unnoticed.

In closing, let us embark on this new school year with enthusiasm, optimism, and a shared sense of purpose. Together, we will make a positive difference in the lives of our students and continue to build a brighter future for our community.

Once again, welcome back to school! Let's make this year unforgettable.

The Cost of Winning: Ownership, Responsibility, & Accountability!
For our children,

Thomas D. Rogers, Ed.D.
Assistant Superintendent



“The Cost of Winning: Ownership, Responsibility, & Accountability”

IZone 3.0 Vision Statement

We are committed to inspiring broad ownership and innovation towards advancing a model of transformation that increases student learning equitably and prepares every student to be globally competitive.



MEMPHIS- SHELBY COUNTY BOARD MEMBERS



Michelle Robinson McKissack
District 1



Althea Greene
District 2 | Chair



Stephanie P. Love
District 3



Kevin Woods
District 4



Mauricio Calvo
District 5



Keith Williams
District 6



Frank Johnson
District 7



Amber Huett-Garcia
District 8



Joyce Dorse Coleman
District 9

Daily Agenda

DAY 1

TIME FRAME	AGENDA ITEM
8:00 – 8:30	Registration
8:30 – 11:00	General Session
11:00 – 12:00	Lunch
12:05 – 1:05	Session I
1:10 – 2:10	Session II
2:15 – 3:00	Session III
3:00 – 3:15	Optimistic Closure

DAY 2 & 3

TIME FRAME	AGENDA ITEM
8:00 – 9:30	Session I
9:30 – 9:45	Break
9:45 – 11:15	Session II
11:20 – 12:15	Lunch
12:20 – 1:50	Session III
1:50 – 2:00	Break
2:00 – 2:50	Session IV
2:50 – 3:00	Announcements/Evaluations

**Teaching
&
Learning**

**Culture
&
Climate**

**Aligned
Staff**

**Systems
&
Operations**

**Personal
Leadership**



IZone 3.0 Five Key Levers of School Turnaround



Summer Learning Institute 2023 Sessions

[Leadership Sessions](#)

[English Language Arts Sessions](#)

[Mathematics Sessions](#)

[Science Sessions](#)

[High School Sessions](#)

Centralized Support Team



Angel Samuels
Highly Specialized Advisor

Maya Lee
Highly Specialized Advisor



Dr. Debra Fox-Stanford
Instructional Leadership Director
Zone 9

Dr. Terrence Brittenum
Instructional Leadership Director
Zone 10



Alisha Kiner
Instructional Leadership Director
Zone 11

Dr. Janice Tankson
Instructional Leadership Director
Zone 12



ELA Centralized Support Team



Dr. Matara Harris
K-8 ELA Manager



Jolie Madihalli
2nd Grade Coach



McQuitta Bostick
3rd Grade Coach



Toneka Smith
3rd Grade Coach



Toya Johnson
4th Grade Coach



Carrie Runnels
5th Grade Coach



Christa Cooley
6 Grade Coach



Tiffany Dixon
7 Grade Coach



Sherrie Anderson
8 Grade Coach

Centralized Support Team



Romond Arnold
K-8 Mathematics Manager



Tasha Slocum
2nd Grade Coach



Demetria Greer
2nd Grade Coach



Darlene Morris
3rd Grade Coach



Deborah Atkins
4th Grade Coach



Sydney Hennings
3/4th Grade Coach



Andre Rodgers
5th Grade Coach



Janette Armour
6th Grade Coach



Calvin Leake
7th Grade Coach

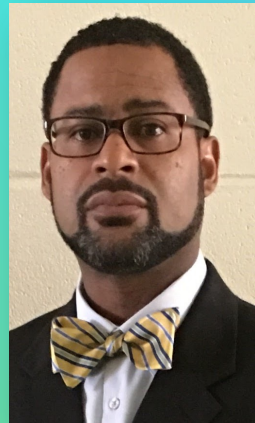


Melanie Lynch
8th Grade Coach

Centralized Support Team



Angela Rowe-Jackson
6-8 Science Manager



Dexter Flannagan
7th Grade Coach



Terika Tillman
8th Grade Coach



Dr. William Kinard
High School Manager



Ashley Grandberry
HS ELA Coach



**Beneidra Robinson-
Wadlington**
HS ELA Coach



Brenda Wells
HS ELA Coach



Dr. Camilla Horton
HS Math Coach



Dr. Edrika Thigpen
HS Math Coach



Kimberly Speight
HS Biology Coach

ZONE 9



Dr. Debra Fox-Stanford
Instructional
Leadership Director



Eureka McAfee
Alcy ES



LaWanda Shaw
Dunbar ES



Dr. DeAngela Graham
Frayser Corning ES



Derrick McIntosh
Georgian Hills ES



Zonja Glover
Hanley K- 8



Claude Wilson
Hawkins Mill ES



Sonia Bolden
Sheffield ES



Dr. Melanie Black
Sheffield HS



Dr. Vonda Beaty
Whitney ES

ZONE 10



Dr. Terrence Brittenum
Instructional
Leadership Director



Larissa Jackson
American Way MS



Dr. T. Celeste Turner
Chickasaw MS



Lakeisha Haywood
Craigmont MS



Travis McGlothian
Georgian Hills MS



Deartis Barber
Grandview Heights MS



Darla Young-Berry
Havenview MS



James Bacchus, III
Kingsbury MS



Dione Curry
Raleigh Egypt MS



**Markenston
Jean-Louis**
Sherwood MS



Willie Bolden
Woodstock

ZONE 11



Alisha Kiner
Instructional
Leadership Director
Zone 11



Tara Harris
Booker T. Washington HS



Jocelyn Mosby
Oakhaven HS



Tonya Diggs
Oakhaven MS



Eric Cooper
Manassas HS



Kristopher Davis
Melrose HS



Kelvin Meeks
Mitchell HS



Eric Brent
Trezevant HS



Dr. Trenton Watson
Westwood HS



Latonja Robinson
Wooddale HS

ZONE 12



Dr. Janice Tankson
Instructional
Leadership Director



Shenise Anderson
AB Hill ES



**Julia Callaway
Cummings K-8**



Jeremy Martin
Geeter K - 8



Erica Key
Getwell ES



Blanchard Diavua
Hamilton HS



Quay Jackson-Porter
Hamilton K-8



Staci Hendrix
LaRose ES



Dr. Rasheedah
Cooperwood Jamison
Riverview K-8



Dr. James Patton
Winchester ES

Guest Presenters



Briana Brown
Secondary Literacy Advisor
Department of
Curriculum & Instruction



Norie Cotton
Literacy Advisor
Department of
Curriculum & Instruction



Rhonda Duvall
STEMscope
Accelerate Learning



Joyce Harrison
Literacy Manager
Department of
Curriculum & Instruction



Dr. Eric Hosman
Director of Research and
Performance Management



Hajar Nelson
Literacy Advisor
Department of
Curriculum & Instruction



Jamie Mack
PLC Coach
Grandview Heights

Dr. Krystal Polk
PLC Coach
Sheffield Elementary



Guest Presenters



Tranyce Johnson-Armstrong
Early Literacy Department



Katelyn Bowen
Early Literacy Department



Amy Hollis
Early Literacy Department



Gwen Ingram
Early Literacy Department



Dr. Kawanda Bell-Leggett
Early Literacy Department



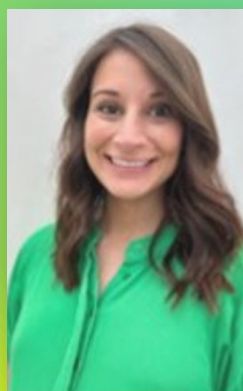
Shirley McMorris
Early Literacy Department



Ariel Page
Early Literacy Department



Heba Sammour
Early Literacy Department



Mary Shockey
Early Literacy Department



Amber Strong
Early Literacy Department

IZone 3.0 Centralized Support Team

High Expectations and Mindset Matters

Various Centralized Support Team Members

This session will provide participants with the opportunity to reflect on how expectations and mindset impact student outcomes.

Room Numbers:

109 Pamela Harris-Giles
110 Dexter Flannagan
111 Calvin Leake
112 Toya Johnson
113 Dr. Matara Harris
115 Dr. Edrika Thigpen
119 Angela Rowe-Jackson
201 Kimberly Speight
203 Melanie Lynch
205 Tasha Slocum
211 Janette Armour
215 Andre Rodgers
218 Darlene Morris
219 Sherrie Anderson
222 Joli Madihalli
223 Tiffany Dixon
225 Carrie Runnels
227 Tonika Smith
228 Ashley Grandberry
229 McQuitta Bostick
230 Beneidra Robinson-Wadlington
235 Dr. Camilla Horton

12:05 pm - 3:00 pm | Target Audience: All teachers

Amplifying Student Voice Using Surveys to Drive School Culture

Hilda Williams | Panorama Education

Participants will know how Panorama surveys can be used to amplify student voices and respond to their strengths and needs through data-driven, student-centered practices. Participants will understand how student voice can be used to enhance school culture using survey tools and research-based, SEL-strategies from Panorama Education. Participants will engage in a hands-on experience that will include an exploration of Panorama toolkits.

1:10 pm - 3:00 pm | Target Audience: All IZone Principals and ILDs

Location: Library

Tuesday July 25 Sessions

Leadership Sessions Zone 9 & 12

RTI2: RTI² On Target for Success: The Important Role of the Administrative Team

Mrs. Keisha Shelton and Ms. Jessica Coleman

This session will provide principals with an opportunity to formulate an understanding of the expectations that will yield effective implementation of RTI² intervention.

8:00 am – 9:30 am | Target Audience: Principals

Room Number: 105

Content Sessions: ELA, Math, Science

Principals will attend the content session they will lead during the 2023-24 school year.

9:45 am – 11:15 am | Target Audience: Principals

Room Number: Various Rooms

THE IZONE WAY

Dr. Debra Stanford and Dr. Janice Tankson | Instructional Leadership Directors

Each zone will review the 2023-24 data sets, expectations, and norms for the school year.

12:20 pm – 1:50 pm | Target Audience: Principals

Room Number: Zone 9 Room 105 | Zone 12 Room 108

ILT Collaboration with Teams

Dr. Debra Stanford and Dr. Janice Tankson | Instructional Leadership Directors

School leaders and ILT members will use school data to identify challenges, establish an appropriate instructional focus for the 23-24SY (90-Day Planning) and/or plan for upcoming In-Service.

2:00 pm – 2:50 pm | Target Audience: Principals

Room Number: Zone 9 Room 105 | Zone 12 Room 108

Wednesday July 26 Sessions

Make it Make Sense: What School Leaders Really Need to Know About the Science of Reading

Dr. LaShanda Simmons Fason

Principals will know how to define the science of reading research. Principals will understand how the science-of-reading-aligned instruction looks in the classroom. Principals will be able to support teachers in implementing evidence-based instruction and strategies aligned with the science of reading.

8:00 am – 9:30 am | Target Audience: Principals

Room Number: 108

PowerBI New User Training

John Anderson | DAIM Business Process Analyst

In this session users will learn how to navigate the available dashboards, locate relevant data, and utilize it to monitor goals, school/district initiative progress, opportunities for student interventions and supports.

9:45 am – 11:15 am | Target Audience: Principals

Room Number: 108

Wednesday July 26 Sessions

Leadership Sessions Zone 9 & 12

Leadership Breakout Sessions Zone 9 & 12

"Little Things Matter" : Lessons From Exceptional Leaders

Erica Key | Principal | Getwell Elementary School

Participants will investigate actions of exceptional leaders in order to determine strategies that will move us all from good to exceptional.

12:20 pm – 1:00 pm | Target Audience: Group A Principals: Shaw, Porter, Graham, Martin, McIntosh, Hendrix, Jemison

Room Number: 108

Addressing Misconceptions through Effective Questionings

Dr. Vonda Beaty | Principal | Whitney Elementary School

Participants will reflect on the impact of planning for misconceptions in the classroom and determine what errors should be addressed during lessons based on student work. Participants will identify reasons students have misconceptions and ways to recognize them. Participants will reflect on how using effective questionings will clear student's doubts and misconceptions.

12:20 pm – 1:00 pm | Target Audience: Group B Principals: Wilson, Callaway, Glover, Patton, McAfee, Anderson

Room Number: 105

"Little Things Matter" : Lessons From Exceptional Leaders

Erica Key | Principal | Getwell Elementary School

Participants will investigate actions of exceptional leaders in order to determine strategies that will move us all from good to exceptional.

1:05 – 1:45 | Target Audience: Group B Principals: Wilson, Callaway, Glover, Patton, McAfee, Anderson

Room Number: 108

Addressing Misconceptions through Effective Questionings

Dr. Vonda Beaty | Principal | Whitney Elementary School

Participants will reflect on the impact of planning for misconceptions in the classroom and determine what errors should be addressed during lessons based on student work. Participants will identify reasons students have misconceptions and ways to recognize them. Participants will reflect on how using effective questionings will clear student's doubts and misconceptions.

1:05 pm – 1:45 pm | Target Audience: Group A Principals: Shaw, Porter, Graham, Martin, McIntosh, Hendrix, Jemison

Room Number: 105

ILT Collaboration with Teams

Dr. Debra Stanford and Dr. Janice Tankson | Instructional Leadership Directors

School leaders and ILT members will use school data to identify challenges, establish an appropriate instructional focus for the 23-24SY (90-Day Planning) and/or plan for upcoming In-Service.

2:00 pm – 2:50 pm | Target Audience: Principals

Room Number: Zone 9 Room 105 | Zone 12 Room 108



Tuesday, July 25 Sessions

Leadership Sessions Zone 10

Understanding the Centralized Withdrawal Process

Mildred Avery, MSCS Registration/Enrollment Manager

Principals will understand how the centralized withdrawal process works and learn who to contact when the process is not moving smoothly.

8:00 am – 9:30 am | Target Audience: Principals

Room Number: 106

Utilizing Technology Daily in Tier I Instruction

Dr. Robert Davis - MSCS Educational Technology & Blended Learning Director

Principals will participate in an interactive session designed to support schoolwide technology integration & implementation.

9:45 am – 11:15 am | Target Audience: Principals

Room Number: 106

Addressing the Social Emotional Needs of Students (SEL ReThink)

Riletta W. Williams | Social Emotional Learning: ReSET, ReThink, & Restore (SEED)

Principals will learn how to effectively implement the SEL Rethink Curriculum and monitor program implementation.

12:20 pm – 1:50 pm | Target Audience: Principals

Room Number: 106

Finance 101

Lauren Scott & Donnie Gladney, MSCS School Fiscal Management/ MSCS Budget & Fiscal Planning

Principals will hear from the budget & finance office to ensure fiscal responsibilities are carried out without audit issues (TEAM D).

2:00 pm – 2:50 pm | Target Audience: Principals

Room Number: 106

Wednesday, July 26 Sessions

Meeting the Diverse Needs of Special Populations

Dr. Karen Ball, Taylor Payne, Tonisha Cook, & Tabitha Mitchell - MSCS Special Populations (SEED)

Principals will learn the appropriate protocols to follow when encountering students that are homeless, in foster care / DCS custody, or incarcerated.

8:00 am – 9:30 am | Target Audience: Principals

Room Number: 106

iReady Math

Elaine Price, i-Ready Professional Development Specialist

Principals will explore i-Ready resources to support Math instruction and intervention. This will be an interactive session, allowing principals to utilize i-Ready tools and effectively navigate the i-Ready platform.

9:45 am – 11:15 am | Target Audience: Principals

Room Number: 106

Wednesday July 26 Sessions

Leadership Sessions Zone 10

Effective Practices to Retain Teachers

Dr. Theron Stallworth, Office of Professional Standards Director

Principals will explore proven strategies for retaining teachers who find it difficult to receive feedback or are held accountable for performing at high levels.

12:20 pm – 1:50 pm | Target Audience: Principals

Room Number: 106

Preparing for High School with Naviance

Dr. Rhonda Hill, MSCS School Counseling Services Manager

Principals will learn about Naviance and how to ensure that counselors are appropriately completing the required student plans.

2:00 pm – 2:50 pm | Target Audience: Principals

Room Number: 106

Tuesday July 25 Sessions

Leadership Sessions Zone 11

Begin with the End in Mind

Alisha Kiner | Instructional Leadership Director

Principals will take a deep look at their school's data from last school year and uncover the practices that lead to the results they received. Then, they will create a plan to reach the goals they have set for this school year.

8:00 am 9:30 am | Target Audience: Principals

Room Number: 107

Language of Lesson Execution

Alisha Kiner | Instructional Leadership Director

Principals will work with their teams to determine what teachers should be doing and what students should be doing in each phase of the lesson.

9:45 am 11:15 am | Target Audience: Principals

Room Number: 107

Systems that drive results

Alisha Kiner | Instructional Leadership Director

Principals will review the systems they identified during session #1 that contributed to student results and work with their teams to improve those systems and the process to evaluate those systems.

12:20 pm – 1:50 pm | Target Audience: Principals

Room Number: 107

Perfect Practice Makes Perfect – Part 1

Alisha Kiner | Instructional Leadership Director

Principals will create minute-by-minute plans and tweak systems for the following practices: Gradebook audits, teacher and student attendance, observation and feedback, Teacher handbook, Documenting teacher infractions, Orientation

2:00 pm – 2:50 pm | Target Audience: Principals

Room Number: 107

Wednesday July 26 Sessions

Leadership Sessions Zone 11

Evaluations that Elevate

Alisha Kiner | Instructional Leadership Director

Principals will look closely at the TEAM rubric to determine school outcomes at every score level of each indicator

8:00 am – 9:30 am | Target Audience: Principals

Room Number: 107

Scheduling for Success

Alisha Kiner | Instructional Leadership Director

Principals will practice using the calendar as a tool for success.

9:45 am – 11:15 am | Target Audience: Principals

Room Number: 107

The Dilemma of Documentation

Alisha Kiner | Instructional Leadership Director

Principals will engage in a discussion about why, when, and the system to document poor performance and exemplary performance.

12:20 pm – 1:50 pm | Target Audience: Principals

Room Number: 107

Perfect Practice Makes Perfect – Part 2

Alisha Kiner | Instructional Leadership Director

Session Information: Principals will create minute-by-minute plans and tweak systems for the following practices: Gradebook audits, teacher and student attendance, observation and feedback, Teacher handbook, Documenting teacher infractions and Orientation.

2:00 pm – 2:50 pm | Target Audience: Principals

Room Number: 107

Wednesday July 26 Session

Charge Up Your Classrooms with EdTech!

Maya Lee | Highly Specialized Advisor

Participants will know how various educational technology tools can enhance teaching and learning.

Participants will understand how to utilize EdTech tools to differentiate instruction, assess student learning, and analyze data to make instructional decisions. Participants will engage in a hands-on experience exploring research-based educational technology tools.

9:45 am – 11:15 am | Target Audience: 3rd - 12th Grade Teachers

Location: 109



K – 8 English Language Arts

What's the Impact of Data in Kindergarten

Dr. Eric Hosman | Director of Performance Management

Participants will review data to understand information from the 3rd grade law and how early practices can impact student results.

8:00 am -9:30am | Target Audience: Kindergarten Teachers

Room Number: 222

Working Through Workstations: The IZone Way

Angel Samuels| Highly Specialized Advisor

Dr. Krystal Polk | Sheffield Elementary PLC Coach

Session information: Participants will know the progression of phonics instruction that aligns to the science of reading for both whole group and small group delivery and will be able to implement strategies aligned to the progression. Participants will be introduced to procedural strategies for establishing routines and procedures conducive for productive workstations utilized during small group instruction.

8:00 am – 9:30 am | Target Audience: 1st Grade Teachers

Room Number: 220

Academic Literacy: The Importance of Writing Instruction

Joyce Harrison| Literacy Manager | Curriculum and Instruction

Participants will engage with text rendering protocols to discuss the role of writing in the Science of Reading through research and best practices for writing instruction. Participants will learn how writing is supported through curriculum and curricular resources.

8:00 am – 9:30 am | Target Audience: 3rd Grade Teachers

Room Number: 229

Academic Literacy: The Importance of Writing Instruction

Hajar Nelson| Instructional Advisor | Curriculum and Instruction

Participants will engage with text rendering protocols to discuss the role of writing in the Science of Reading through research and best practices for writing instruction. Participants will learn how writing is supported through curriculum and curricular resources.

8:00 am – 9:30 am | Target Audience: 4th and 5th Grade Teachers

Room Number: Library

Academic Literacy: The Importance of Writing Instruction

Nori Cotton| Instructional Advisor | Curriculum and Instruction

Participants will engage with text rendering protocols to discuss the role of writing in the Science of Reading through research and best practices for writing instruction. Participants will learn how writing is supported through curriculum and curricular resources.

8:00 am – 9:30 am | Target Audience: 6th and 7th Grade Teachers

Room Number: 223

Academic Literacy: The Importance of Writing Instruction

Briana Brown| Instructional Advisor | Curriculum and Instruction

Participants will engage with text rendering protocols to discuss the role of writing in the Science of Reading through research and best practices for writing instruction. Participants will learn how writing is supported through curriculum and curricular resources.

8:00 am – 9:30 am | Target Audience: 6th and 8th Grade Teachers

Room Number: 219

K – 8 English Language Arts

What's the Impact of Data in 1st Grade

Dr. Eric Hosman | Director of Performance Management

Participants will review data to understand information from the 3rd grade law and how early practices can impact student results.

9:45 am – 11:15 am | Target Audience: 1st Grade Teachers

Room Number: 220

Working Through Workstations: The IZone Way

Jolie Madihalli | Instructional Curriculum Coach

Dr. Krystal Polk | Sheffield Elementary PLC Coach

Participants will know the progression of phonics instruction that aligns to the science of reading for both whole group and small group delivery and will be able to implement strategies aligned to the progression.

Participants will be introduced to procedural strategies for establishing routines and procedures conducive for productive workstations utilized during small group instruction.

9:45 am - 11:15 am | Target Audience: Kindergarten Teachers

Room Number: 222

Writing: The IZone Way in 3rd grade

McQuitta Bostick | Instructional Curriculum Coach

Tonika Smith | Instructional Curriculum Coach

Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction.

Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

9:45 am - 11:15 am | Target Audience: 3rd Grade ELA Teachers

Room Number: 229

Writing: The IZone Way in 4th Grade

Toya Nelson-Johnson | Instructional Curriculum Coach

Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction.

Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

9:45 am - 11:15 am | Target Audience: 4th Grade ELA Teachers

Room Number: 227

Writing: The IZone Way in 5th Grade

Carrie McGhee-Runnels | Instructional Curriculum Coach

Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction.

Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

9:45 am - 11:15 am | Target Audience: 5th Grade ELA Teachers

Room Number: 225

K – 8 English Language Arts

Writing: The IZone Way in Middle School

Tiffany Dixon and Christa Cooley | Instructional Curriculum Coaches

Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction.

Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

9:45 am - 11:15 am | Target Audience: 6th and 7th ELA Teachers

Room Number: 223

Writing: The IZone Way in Middle School

Sherrie Anderson and Christa Cooley | Instructional Curriculum Coaches

Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction.

Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

9:45 am - 11:15 am | Target Audience: 6th and 8th ELA Teachers

Room Number: 219

Tuesday July 25 Session 3

Working Through Workstations: The IZone Way

Jolie Madihalli | Instructional Curriculum Coach

Dr. Krystal Polk | Sheffield Elementary PLC Coach

Participants will know the progression of phonics instruction that aligns to the science of reading for both whole group and small group delivery and will be able to implement strategies aligned to the progression.

Participants will be introduced to procedural strategies for establishing routines and procedures conducive for productive workstations utilized during small group instruction.

12:20 pm – 2:00 pm | Target Audience: Kindergarten Teachers

Room Number: 222

Working Through Workstations: The IZone Way

Angel Samuels | Highly Specialized Advisor

Dr. Krystal Polk | Sheffield Elementary PLC Coach

Participants will know the progression of phonics instruction that aligns to the science of reading for both whole group and small group delivery and will be able to implement strategies aligned to the progression.

Participants will be introduced to procedural strategies for establishing routines and procedures conducive for productive workstations utilized during small group instruction.

12:20 pm – 2:00 pm | Target Audience: 1st Grade Teachers

Room Number: 220

Writing: The IZone Way in 3rd grade

McQuitta Bostick | Instructional Curriculum Coach

Tonika Smith | Instructional Curriculum Coach

Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction.

Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

12:20 pm – 2:00 pm | Target Audience: 3rd Grade ELA Teachers

Room Number: 229

K – 8 English Language Arts

Writing: The IZone Way in 4th Grade

Toya Nelson-Johnson | Instructional Curriculum Coach

Session information: Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction. Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

12:20 pm – 1:50 pm | Target Audience: 4th Grade ELA Teachers

Room Number: 227

Writing: The IZone Way in 5th Grade

Carrie McGhee-Runnels | Instructional Curriculum Coach

Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction.

Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

12:20 pm – 1:50 pm | Target Audience: 5th Grade ELA Teachers

Room Number: 225

Writing: The IZone Way in Middle School

Tiffany Dixon and Christa Cooley | Instructional Curriculum Coaches

Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction.

Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

12:20 pm – 1:50 pm | Target Audience: 6th and 7th ELA Teachers

Room Number: 223

Writing: The IZone Way in Middle School

Sherrie Anderson and Christa Cooley | Instructional Curriculum Coaches

Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction.

Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

12:20 pm – 1:50 pm | Target Audience: 7th and 8th ELA Teachers

Room Number: 219

Jolie Madihalli | Instructional Curriculum Coach

Dr. Krystal Polk | Sheffield Elementary PLC Coach

Participants will know the progression of phonics instruction that aligns to the science of reading for both whole group and small group delivery and will be able to implement strategies aligned to the progression. Participants will be introduced to procedural strategies for establishing routines and procedures conducive for productive workstations utilized during small group instruction.

2:00 pm – 2:50 pm | Target Audience: Kindergarten Teachers

Room Number: 222

K – 8 English Language Arts

Working Through Workstations: The IZone Way

Angel Samuels | Highly Specialized Advisor
Dr. Krystal Polk | Sheffield Elementary PLC Coach

Participants will know the progression of phonics instruction that aligns to the science of reading for both whole group and small group delivery and will be able to implement strategies aligned to the progression. Participants will be introduced to procedural strategies for establishing routines and procedures conducive for productive workstations utilized during small group instruction.

2:00 pm – 2:50 pm | Target Audience: 1st Grade Teachers

Room Number: 220

Writing: The IZone Way in 3rd grade

McQuitta Bostick | Instructional Curriculum Coach
Tonika Smith | Instructional Curriculum Coach

Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction. Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

2:00 pm – 2:50 pm | Target Audience: 3rd Grade ELA Teachers

Room Number: 229

Writing: The IZone Way in 4th Grade

Toya Nelson-Johnson | Instructional Curriculum Coach

Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction. Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

2:00 pm – 2:50 pm | Target Audience: 4th Grade ELA Teachers

Room Number: 227

Writing: The IZone Way in 5th Grade

Carrie McGhee-Runnels | Instructional Curriculum Coach

Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction. Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

2:00 pm – 2:50 pm | Target Audience: 5th Grade ELA Teachers

Room Number: 225

Writing: The IZone Way in Middle School

Tiffany Dixon and Christa Cooley | Instructional Curriculum Coaches

Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction. Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

2:00 pm – 2:50 pm | Target Audience: 6th and 7th Grade ELA Teachers

Room Number: 223

K – 8 English Language Arts

Writing: The IZone Way in Middle School

Sherrie Anderson and Christa Cooley | Instructional Curriculum Coaches

Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction.

Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

2:00 pm – 2:50 pm | Target Audience: 6th and 8th Grade ELA Teachers

Room Number: 219

Wednesday July 26 Session 1

Expectations of the K-1 Literacy Block

Amy Hollis and Amber Strong | Early Literacy Department

Participants will know the district expectations for K-2 literacy instruction during the 120-minute literacy block. Participants will understand how to leverage the K-2 Comprehensive Literacy Walkthrough Tool to provide high-quality early literacy teaching and learning. Participants will be able to implement the evidence-based best practices expected in K-2 classrooms.

8:00 am – 9:30 am | Target Audience: Kindergarten

Room Number: 222

Expectations of the K-1 Literacy Block

Heba Sammour and Ariel Page | Early Literacy Department

Participants will know the district expectations for K-2 literacy instruction during the 120-minute literacy block. Participants will understand how to leverage the K-2 Comprehensive Literacy Walkthrough Tool to provide high-quality early literacy teaching and learning. Participants will be able to implement the evidence-based best practices expected in K-2 classrooms.

8:00 am – 9:30 am | Target Audience: 1st Grade Teachers

Room Number: 220

Writing: The IZone Way in 3rd grade

McQuitta Bostick | Instructional Curriculum Coach

Tonika Smith | Instructional Curriculum Coach

Session information: Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction. Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

8:00 am – 9:30 am | Target Audience: 3rd Grade ELA Teachers

Room Number: 229

Writing: The IZone Way in 4th Grade

Toya Nelson-Johnson | Instructional Curriculum Coach

Session information: Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction. Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

8:00 am – 9:30 am | Target Audience: 4th Grade ELA Teachers

Room Number: 227

K – 8 English Language Arts

Writing: The IZone Way in 5th Grade

Carrie McGhee-Runnels | Instructional Curriculum Coach

Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction. Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

8:00 am – 9:30 am | Target Audience: 5th Grade ELA Teachers

Room Number: 225

Writing: The IZone Way in Middle School

Tiffany Dixon and Christa Cooley | Instructional Curriculum Coaches

Session information: Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction. Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

8:00 am – 9:30 am | Target Audience: 6th and 7th Grade ELA Teachers

Room Number: 223

Writing: The IZone Way in Middle School

Sherrie Anderson and Christa Cooley | Instructional Curriculum Coaches

Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction. Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

8:00 am – 9:30 am | Target Audience: 6th and 8th Grade ELA Teachers

Room Number: 219

The Pathway to Skilled Reading: What the Science of Reading Tells Us

Shirley McMorris | Early Literacy Department

Participants will know the science of reading research and practices essential to teaching students to read. Participants will understand the two key research theories underpinning the science of reading. Participants will be able to connect the science of reading research to evidence-based practices in Wonders.

9:45 am – 11:15 am | Target Audience: Kindergarten Teachers

Room Number: 222

The Pathway to Skilled Reading: What the Science of Reading Tells Us

Katelyn Bowen | Early Literacy Department

Participants will know the science of reading research and practices essential to teaching students to read. Participants will understand the two key research theories underpinning the science of reading. Participants will be able to connect the science of reading research to evidence-based practices in Wonders.

9:45 am – 11:15 am | Target Audience: 1st Grade Teachers

Room Number: 220

K – 8 English Language Arts

Writing: The IZone Way in 3rd grade

McQuitta Bostick | Instructional Curriculum Coach

Tonika Smith | Instructional Curriculum Coach

Session information: *Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction. Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).*

9:45 am - 11:15 am | Target Audience: 3rd Grade ELA Teachers

Room Number: 229

Writing: The IZone Way in 4th Grade

Toya Nelson-Johnson | Instructional Curriculum Coach

Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction.

Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

9:45 am - 11:15 am | Target Audience: 4th Grade ELA Teachers

Room Number: 227

Writing: The IZone Way in 5th Grade

Carrie McGhee-Runnels | Instructional Curriculum Coach

Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction.

Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

9:45 am - 11:15 am | Target Audience: 5th Grade ELA Teachers

Room number: 225

Writing: The IZone Way in Middle School

Tiffany Dixon and Christa Cooley | Instructional Curriculum Coaches

Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction.

Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

9:45 am - 11:15 am | Target Audience: 6th and 7th Grade ELA Teachers

Room Number: 223

Writing: The IZone Way in Middle School

Sherrie Anderson and Christa Cooley | Instructional Curriculum Coaches

Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction.

Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

9:45 am - 11:15 am | Target Audience: 6th and 8th Grade ELA Teachers

Room Number: 219

K – 8 English Language Arts

Practice Makes Progress: Wonders Foundational Skills Instruction

Dr. Kawanda Leggett and Susie Shockey Early Literacy Advisor

Participants will know the significance of foundational skills (Word Work) instruction. Participants will understand how to deliver explicit, systematic foundational skills (Word Work) instruction in Wonders. Participants will be able to engage students in effective foundational skills (Word Work) instruction during the 120-minute comprehensive literacy block.

12:20 pm – 1:50 pm | Target Audience: Kindergarten

Room Number: 222

Practice Makes Progress: Wonders Foundational Skills Instruction

Gwen Ingram and Tranyce Johnson-Armstrong Early Literacy Advisor

Participants will know the significance of foundational skills (Word Work) instruction. Participants will understand how to deliver explicit, systematic foundational skills (Word Work) instruction in Wonders. Participants will be able to engage students in effective foundational skills (Word Work) instruction during the 120-minute comprehensive literacy block.

12:20 pm – 1:50 pm | Target Audience: 1st Grade Teachers

Room Number: 220

Writing: The IZone Way in 3rd grade

McQuitta Bostick | Instructional Curriculum Coach

Tonika Smith | Instructional Curriculum Coach

Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction. Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

12:20 pm – 1:50 pm | Target Audience: 3rd Grade ELA Teachers

Room Number: 229

Writing: The IZone Way in 4th Grade

Toya Nelson-Johnson | Instructional Curriculum Coach

Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction. Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

12:20 pm – 1:50 pm | Target Audience: 4th Grade ELA Teachers

Room Number: 227

Writing: The IZone Way in 5th Grade

Carrie McGhee-Runnels | Instructional Curriculum Coach

Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction. Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

12:20 pm – 1:50 pm | Target Audience: 5th Grade ELA Teachers

Room Number: 225

Wednesday July 26 Session 3

12:20 pm – 1:50 pm

K – 8 English Language Arts

Writing: The IZone Way in Middle School

Tiffany Dixon and Christa Cooley | Instructional Curriculum Coaches

Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction. Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

12:20 pm – 1:50 pm | Target Audience: 6th and 7th Grade ELA Teachers

Room Number: 223

Writing: The IZone Way in Middle School

Sherrie Anderson and Christa Cooley | Instructional Curriculum Coaches

Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction. Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

12:20 pm – 1:50 pm | Target Audience: 6th and 8th Grade ELA Teachers

Room Number: 219

Wednesday July 26 Session 4

2:00 pm – 2:50 pm

Early Literacy: Where Do We Go From Here?

Jolie Madihalli | Instructional Curriculum Coach

Dr. Krystal Polk | Sheffield Elementary PLC Coach

Participants will reflect on information gathered from early literacy sessions to determine next steps for effective instruction.

2:00 pm – 2:50 pm | Target Audience: Kindergarten Teachers

Room Number: 222

Early Literacy: Where Do We Go From Here?

Angel Samuels | Highly Specialized Advisor

Dr. Krystal Polk | Sheffield Elementary PLC Coach

Session information: Participants will reflect on information gathered from early literacy sessions to determine next steps for effective instruction.

2:00 pm – 2:50 pm | Target Audience: 1st Grade Teachers

Room Number: 220

Writing: The IZone Way in 3rd grade

McQuitta Bostick | Instructional Curriculum Coach

Tonika Smith | Instructional Curriculum Coach

Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction. Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

2:00 pm – 2:50 pm | Target Audience: 3rd Grade ELA Teachers

Room Number: 229

K – 8 English Language Arts

Writing: The IZone Way in 4th Grade

Toya Nelson-Johnson | Instructional Curriculum Coach

Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction. Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

2:00 pm – 2:50 pm | Target Audience: 4th Grade ELA Teachers

Room Number: 227

Writing: The IZone Way in 5th Grade

Carrie McGhee-Runnels | Instructional Curriculum Coach

Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction. Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

2:00 pm – 2:50 pm | Target Audience: 5th Grade ELA Teachers

Room Number: 225

Writing: The IZone Way in Middle School

Tiffany Dixon and Christa Cooley | Instructional Curriculum Coaches

Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction. Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

2:00 pm – 2:50 pm | Target Audience: 6th and 7th Grade ELA Teachers

Room Number: 223

Writing: The IZone Way in Middle School

Sherrie Anderson and Christa Cooley | Instructional Curriculum Coaches

Participants will know the rationale and elements included in the IZone Writing Guide for the 2023-2024 school year. Participants will understand how the IZone Writing Guide supports effective writing instruction. Participants will engage as a learner in order to develop teacher exemplars that will support instruction for the first mode of writing (Narrative).

2:00 pm – 2:50 pm | Target Audience: 6th and 8th Grade ELA Teachers

Room Number: 219



K – 8 Mathematics

Culture of Error

Tasha Slocum | Instructional Curriculum Coach

Participants will know how personal experiences have impacted our belief in our ability to achieve in mathematics. Participants will understand how personal beliefs and mindsets influence instructional culture and achievement. Participants will explore the strategies for Creating a Culture of Error and identify the benefits of implementing the Culture of Error in IZone 3.0.

8:00 am – 11:15 am | Target Audience: K – 8 Teachers

Room Number: 205

Culture of Error

Calvin Leake | Instructional Curriculum Coach

Participants will know how personal experiences have impacted our belief in our ability to achieve in mathematics. Participants will understand how personal beliefs and mindsets influence instructional culture and achievement. Participants will explore the strategies for Creating a Culture of Error and identify the benefits of implementing the Culture of Error in IZone 3.0.

8:00 am – 11:15 am | Target Audience: K – 8 Teachers

Room Number: 206

Mindsets and Math Identity

Melanie Lynch | Instructional Curriculum Coach

Sydney Hennings | Instructional Curriculum Coach

Participants will know how math identity impacts students' engagement and learning. Participants will understand that the role adults play in creating a math environment supports the development of a positive math identity. Participants will make connections with math identity and the students standards for math practice (SMP).

8:00 am – 11:15 am | Target Audience: K – 8 Teachers

Room Number: 203

Creating MVPs with the MTPs

Janette Armour | Instructional Curriculum Coach

Participants will know the purpose of the Eight Math Teaching Practices that support the mathematics learning of all students. Participants will understand that the eight Math Teaching Practices provide a framework for strengthening the teaching and learning of mathematics. Participants will engage with diverse activities that will support their understanding and implementation of the Math Teaching Practices in IZone 3.0.

8:00 am – 11:15 am | Target Audience: K – 8 Teachers

Room Number: 211

Creating MVPs with the MTPs

Darlene Morris | Instructional Curriculum Coach

Participants will know the purpose of the Eight Math Teaching Practices that support the mathematics learning of all students. Participants will understand that the eight Math Teaching Practices provide a framework for strengthening the teaching and learning of mathematics. Participants will engage with diverse activities that will support their understanding and implementation of the Math Teaching Practices in IZone 3.0.

8:00 am – 11:15 am | Target Audience: K – 8 Teachers

Room Number: 218

Tuesday July 25 Sessions 1 & 2

8:00 am – 11:15 am

K – 8 Mathematics

Mathematics Standards Crosswalk

Deborah Atkins | Instructional Curriculum Coach

Andre Rodgers | Instructional Curriculum Coach

Participants will know the math shifts and understand how they work in conjunction with the math standards. Participants will understand the revision in the Tennessee Math Academic Standards. Participants will unpack how the revisions create more opportunity for meaningful student experiences in our Math classrooms in IZone 3.0.

8:00 am – 11:15 am | Target Audience: K – 8 Teachers

Room Number: 215

Tuesday July 25 Sessions 3 & 4

12:20 pm – 2:50 pm

Culture of Error

Tasha Slocum | Instructional Curriculum Coach

Participants will know how personal experiences have impacted our belief in our ability to achieve in mathematics. Participants will understand how personal beliefs and mindsets influence instructional culture and achievement. Participants will explore the strategies for Creating a Culture of Error and identify the benefits of implementing the Culture of Error in IZone 3.0.

12:20 pm – 2:50 pm | Target Audience: K – 8 Teachers

Room Number: 205

Culture of Error

Calvin Leake | Instructional Curriculum Coach

Participants will know how personal experiences have impacted our belief in our ability to achieve in mathematics. Participants will understand how personal beliefs and mindsets influence instructional culture and achievement. Participants will explore the strategies for Creating a Culture of Error and identify the benefits of implementing the Culture of Error in IZone 3.0.

12:20 pm – 2:50 pm | Target Audience: K – 8 Teachers

Room Number: 206

Mindsets and Math Identity

Melanie Lynch | Instructional Curriculum Coach

Sydney Hennings | Instructional Curriculum Coach

Participants will know how math identity impacts students' engagement and learning. Participants will understand that the role adults play in creating a math environment supports the development of a positive math identity. Participants will make connections with math identity and the students standards for math practice (SMP).

12:20 pm – 2:50 pm | Target Audience: K – 8 Teachers

Room Number: 203

Creating MVPs with the MTPs

Janette Armour | Instructional Curriculum Coach

Participants will know the purpose of the Eight Math Teaching Practices that support the mathematics learning of all students. Participants will understand that the eight Math Teaching Practices provide a framework for strengthening the teaching and learning of mathematics. Participants will engage with diverse activities that will support their understanding and implementation of the Math Teaching Practices in IZone 3.0.

12:20 pm – 2:50 pm | Target Audience: K – 8 Teachers

Room Number: 211

K – 8 Mathematics

Creating MVPs with the MTPs

Darlene Morris | Instructional Curriculum Coach

Participants will know the purpose of the Eight Math Teaching Practices that support the mathematics learning of all students. Participants will understand that the eight Math Teaching Practices provide a framework for strengthening the teaching and learning of mathematics. Participants will engage with diverse activities that will support their understanding and implementation of the Math Teaching Practices in IZone 3.0.

12:20 pm – 2:50 pm | Target Audience: K – 8 Teachers

Room Number: 218

Mathematics Standards Crosswalk

Deborah Atkins | Instructional Curriculum Coach

Andre Rodgers | Instructional Curriculum Coach

Participants will know the math shifts and understand how they work in conjunction with the math standards. Participants will understand the revision in the Tennessee Math Academic Standards. Participants will unpack how the revisions create more opportunity for meaningful student experiences in our Math classrooms in IZone 3.0.

12:20 pm – 2:50 pm | Target Audience: K – 8 Teachers

Room Number: 215

Wednesday July 26 Sessions 1 & 2

Culture of Error

Tasha Slocum | Instructional Curriculum Coach

Participants will know how personal experiences have impacted our belief in our ability to achieve in mathematics. Participants will understand how personal beliefs and mindsets influence instructional culture and achievement. Participants will explore the strategies for Creating a Culture of Error and identify the benefits of implementing the Culture of Error in IZone 3.0.

8:00 am – 11:15 am | Target Audience: K – 8 Teachers

Room Number: 205

Culture of Error

Calvin Leake | Instructional Curriculum Coach

Participants will know how personal experiences have impacted our belief in our ability to achieve in mathematics. Participants will understand how personal beliefs and mindsets influence instructional culture and achievement. Participants will explore the strategies for Creating a Culture of Error and identify the benefits of implementing the Culture of Error in IZone 3.0.

8:00 am – 11:15 am | Target Audience: K – 8 Teachers

Room Number: 206

Mindsets and Math Identity

Melanie Lynch | Instructional Curriculum Coach

Sydney Hennings | Instructional Curriculum Coach

Participants will know how math identity impacts students' engagement and learning. Participants will understand that the role adults play in creating a math environment supports the development of a positive math identity. Participants will make connections with math identity and the students standards for math practice (SMP).

8:00 am – 11:15 am | Target Audience: K – 8 Teachers

Room Number: 203

K – 8 Mathematics

Creating MVPs with the MTPs

Janette Armour | Instructional Curriculum Coach

Participants will know the purpose of the Eight Math Teaching Practices that support the mathematics learning of all students. Participants will understand that the eight Math Teaching Practices provide a framework for strengthening the teaching and learning of mathematics. Participants will engage with diverse activities that will support their understanding and implementation of the Math Teaching Practices in IZone 3.0.

8:00 am – 11:15 am | Target Audience: K – 8 Teachers

Room Number: 211

Creating MVPs with the MTPs

Darlene Morris | Instructional Curriculum Coach

Participants will know the purpose of the Eight Math Teaching Practices that support the mathematics learning of all students. Participants will understand that the eight Math Teaching Practices provide a framework for strengthening the teaching and learning of mathematics. Participants will engage with diverse activities that will support their understanding and implementation of the Math Teaching Practices in IZone 3.0.

8:00 am – 11:15 am | Target Audience: K – 8 Teachers

Room Number: 218

Mathematics Standards Crosswalk

Deborah Atkins | Instructional Curriculum Coach

Andre Rodgers | Instructional Curriculum Coach

Participants will know the math shifts and understand how they work in conjunction with the math standards. Participants will understand the revision in the Tennessee Math Academic Standards. Participants will unpack how the revisions create more opportunity for meaningful student experiences in our Math classrooms in IZone 3.0.

8:00 am – 11:15 am | Target Audience: K – 8 Teachers

Room Number: 215

Wednesday July 26 Sessions 1&2

Culture of Error

Tasha Slocum | Instructional Curriculum Coach

Participants will know how personal experiences have impacted our belief in our ability to achieve in mathematics. Participants will understand how personal beliefs and mindsets influence instructional culture and achievement. Participants will explore the strategies for Creating a Culture of Error and identify the benefits of implementing the Culture of Error in IZone 3.0.

12:20 pm – 2:50 pm | Target Audience: K – 8 Teachers

Room Number: 205

Culture of Error

Calvin Leake | Instructional Curriculum Coach

Participants will know how personal experiences have impacted our belief in our ability to achieve in mathematics. Participants will understand how personal beliefs and mindsets influence instructional culture and achievement. Participants will explore the strategies for Creating a Culture of Error and identify the benefits of implementing the Culture of Error in IZone 3.0.

12:20 pm – 2:50 pm | Target Audience: K – 8 Teachers

Room Number: 206

K – 8 Mathematics

Mindsets and Math Identity

Melanie Lynch | Instructional Curriculum Coach | IZone 3.0

Sydney Hennings | Instructional Curriculum Coach | IZone 3.0

Participants will know how math identity impacts students' engagement and learning. Participants will understand that the role adults play in creating a math environment supports the development of a positive math identity.

Participants will make connections with math identity and the students standards for math practice (SMP).

12:20 pm – 2:50 pm | Target Audience: K – 8 Teachers

Room Number: 203

Creating MVPs with the MTPs

Janette Armour | Instructional Curriculum Coach | IZone 3.0

Participants will know the purpose of the Eight Math Teaching Practices that support the mathematics learning of all students. Participants will understand that the eight Math Teaching Practices provide a framework for strengthening the teaching and learning of mathematics. Participants will engage with diverse activities that will support their understanding and implementation of the Math Teaching Practices in IZone 3.0.

12:20 pm – 2:50 pm | Target Audience: K – 8 Teachers

Room Number: 211

Creating MVPs with the MTPs

Darlene Morris | Instructional Curriculum Coach | IZone 3.0

Participants will know the purpose of the Eight Math Teaching Practices that support the mathematics learning of all students. Participants will understand that the eight Math Teaching Practices provide a framework for strengthening the teaching and learning of mathematics. Participants will engage with diverse activities that will support their understanding and implementation of the Math Teaching Practices in IZone 3.0.

12:20 pm – 2:50 pm | Target Audience: K – 8 Teachers

Room Number: 218

Mathematics Standards Crosswalk (Continued)

Deborah Atkins | Instructional Curriculum Coach | IZone 3.0

Andre Rodgers | Instructional Curriculum Coach | IZone 3.0

Participants will know the math shifts and understand how they work in conjunction with the math standards. Participants will understand the revision in the Tennessee Math Academic Standards. Participants will unpack how the revisions create more opportunity for meaningful student experiences in our Math classrooms in IZone 3.0.

12:20 pm – 2:50 pm | Target Audience: K – 8 Teachers

Room Number: 215

Getting Started: Overview of Essentials Elementary Math Curriculum Resources

Tressa Jones and Charmaniece Staples | Curriculum & Instruction

This session will provide teachers with specific support around identifying and accessing the resources and materials that will be used for successful implementation of the math curriculum.

12:20 pm – 1:35 pm | Target Audience: K – 5 Teachers

1:45 pm – 3:00 pm | Target Audience K – 5 Teachers

Room Number: 210

Getting Started: Overview of Essentials Elementary Math Curriculum Resources

Brandi Xiong and Antronette Brown | Curriculum & Instruction

This session will provide teachers with specific support around identifying and accessing the resources and materials that will be used for successful implementation of the math curriculum.

12:20 pm – 1:35 pm | Target Audience: 6-8 Teachers

1:45 pm – 3:00 pm | Target Audience 6 -8 Teachers

Room Number: 213

3 – 8 Science

Building a H.O.T. (Hands-on Tuesday) Science Lesson

Angela Rowe-Jackson | Instructional Support Manager | K-8 Science

Participants will **know** what teacher and student moves are necessary when conducting an exploration lesson. Participants will **understand** how to internalize a STEMscopes explore lesson for implementation. Participants will engage as a learner to **develop** an explore lesson plan that will support the 1st week of school.

8:00 am - 11:15 am | Target Audience: 3rd – 5th Grade Science ONLY Teachers and Science Leads
Room Number: 119

Building a H.O.T. (Hands-on Tuesday) 6th Grade Science Lesson

Jamie Mack | Grandview Middle School PLC Coach

Participants will **know** what teacher and student moves are necessary when conducting an exploration lesson. Participants will **understand** how to internalize a STEMscopes explore lesson for implementation. Participants will engage as a learner to **develop** an explore lesson plan that will support the 1st week of school.

8:00 am - 11:15 am | Target Audience: 6th Grade Science Teachers and Science Leads
Room Number: 113

Building a H.O.T. (Hands-on Tuesday) 7th Grade Science Lesson

Dexter Flannagan | Instructional Coach | Middle School

Participants will **know** what teacher and student moves are necessary when conducting an exploration lesson. Participants will **understand** how to internalize a STEMscopes explore lesson for implementation. Participants will engage as a learner to **develop** an explore lesson plan that will support the 1st week of school.

8:00 am - 11:15 am | Target Audience: 7th Grade Science Teachers and Science Leads
Room Number: 110

Building a H.O.T. (Hands-on Tuesday) 8th Grade Science Lesson

Terika Thompson | Instructional Coach | Middle School

Participants will **know** what teacher and student moves are necessary when conducting an exploration lesson. Participants will **understand** how to internalize a STEMscopes explore lesson for implementation. Participants will engage as a learner to **develop** an explore lesson plan that will support the 1st week of school.

8:00 am - 11:15 am | Target Audience: 8th Grade Science Teachers and Science Leads
Room Number: 112



3 – 8 Science

Building a H.O.T. (Hands-on Tuesday) Science Lesson

Angela Rowe-Jackson | Instructional Support Manager | K-8 Science

*Participants will **know** what teacher and student moves are necessary when conducting an exploration lesson. Participants will **understand** how to internalize a STEMscopes explore lesson for implementation. Participants will engage as a learner to **develop** an explore lesson plan that will support the 1st week of school.*

**12:20 pm – 2:50 pm | Target Audience: 3rd – 5th Grade Science ONLY Teachers and Science Leads
Room Number: 119**

Building a H.O.T. (Hands-on Tuesday) 6th Grade Science Lesson

Jamie Mack | Grandview Middle School PLC Coach

*Participants will **know** what teacher and student moves are necessary when conducting an exploration lesson. Participants will **understand** how to internalize a STEMscopes explore lesson for implementation. Participants will engage as a learner to **develop** an explore lesson plan that will support the 1st week of school.*

**12:20 pm – 2:50 pm | Target Audience: 6th Grade Science Teachers and Science Leads
Room Number: 113**

Building a H.O.T. (Hands-on Tuesday) 7th Grade Science Lesson

Dexter Flanagan | Instructional Coach | Middle School

*Participants will **know** what teacher and student moves are necessary when conducting an exploration lesson. Participants will **understand** how to internalize a STEMscopes explore lesson for implementation. Participants will engage as a learner to **develop** an explore lesson plan that will support the 1st week of school.*

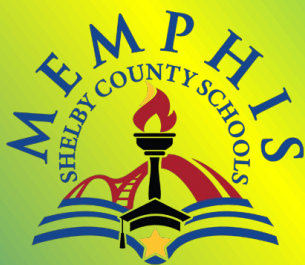
**12:20 pm 2:50 pm | Target Audience: 7th Grade Science Teachers and Science Leads
Room Number: 110**

Building a H.O.T. (Hands-on Tuesday) 8th Grade Science Lesson

Terika Thompson | Instructional Coach | Middle School

*Participants will **know** what teacher and student moves are necessary when conducting an exploration lesson. Participants will **understand** how to internalize a STEMscopes explore lesson for implementation. Participants will engage as a learner to **develop** an explore lesson plan that will support the 1st week of school.*

**12:20 pm – 2:50 pm | Target Audience: 8th Grade Science Teachers and Science Leads
Room Number: 112**



Wednesday July 26 Session 1 & 2

8:00 am – 11:15 am

3 – 8 Science

Navigating the STEMscopes Platform for Planning 5E Lessons Like a Pro

Rhonda Duvall | STEMscopes Representative | Middle School

Participants will know and understand how to navigate the STEMscopes Platform to implement 5E lessons with a special emphasis on Explore lessons.

8:00 am – 11:15 am | Target Audience: 6-8 Middle School Science Teachers and Science Leads

Room Number: Library

Planning an Explore Lesson like a Pro!

Angela Rowe-Jackson | Instructional Support Manager | K-8 Science

*Participants will engage as a learner to **develop** an explore lesson plan that will support the 1st week of school.*

8:00 am – 11:15 am | Target Audience: 3-5 Elementary Science ONLY Teachers and Science Leads

Room Number: 119

Wednesday July 26 Session 1&2

12:20 pm – 2:50 pm

Navigating the STEMscopes Platform for Planning a 5E Lessons

Rhonda Duvall, STEMscopes Representative | Middle School

Participants will know and understand how to navigate the STEMscopes Platform to implement 5E lessons with a special emphasis on Explore lessons.

12:20 – 2:00 pm | Target Audience: 3-5 Elementary Science ONLY Teachers and Science Leads

Room Number: Library

Planning an Explore Lesson Like a Pro!

Jamie Mack | PLC Coach | Grandview Middle School

*Participants will engage as a learner to **develop** an explore lesson plan that will support the 1st week of school.*

12:20 – 2:00 pm | Target Audience: 6th grade Science Teachers and Science Leads

Room Number: 113

Planning an Explore Lesson Like a Pro!

Dexter Flannagan | Instructional Coach | Middle School

*Participants will engage as a learner to **develop** an explore lesson plan that will support the 1st week of school.*

12:20 – 2:00 pm | Target Audience: 7th Grade Science Teachers and Science Leads

Room Number: 110

Planning an Explore Lesson Like a Pro!

Terika Thompson | Instructional Coach | Middle School

*Participants will engage as a learner to **develop** an explore lesson plan that will support the 1st week of school.*

12:20 – 2:00 pm | Target Audience: 8th Grade Science Teachers and Science Leads

Room Number: 112

High School

Access to Assess Writing

Ashley Grandberry | Instructional Curriculum Coach | HS ELA

Participants will get a hands-on look at the MyAccess platform, learn its uses for all stakeholders, and walk through the website interactively with the presenter. Participants will learn how to create prompts and assign them specifically for students. Participants will review student-driven data reports that are offered in MyAccess and practice planning student-centered instruction.

8:00 am – 9:30 am | Target Audience: ELA 9 Teachers

Room Number: 228

Looking at the Text Through a Closer Lens (Part One)

Beneidra Robinson-Wadlington | Instructional Curriculum Coach | HS ELA

Participants will take a deep dive into the Close Reading process to support students grappling with complex text. Participants will engage as a learner in a lesson simulation and participate as an active learner to engage with Close Reading strategies.

8:00 am – 9:30 am | Target Audience: ELA 10 Teachers

Room Number: 230

Talk the Talk! Facilitating Academic Discourse

Dr. Edrika Thigpen | Instructional Curriculum Coach | HS Math

Participants will define discourse and examine how it relates to the Mathematical Teaching Practices. Participants will learn strategies for promoting student discourse in the classroom. Participants will engage in an activity by observing student discourse in the classroom and will discuss the teacher and student actions.

8:00 am – 9:30 am | Target Audience: HS Math Group 1 (Alg 1, Alg 2, & Geometry Teachers)

Room Number: 224

You Tier Me Up (Part One)

Dr. Camilla Horton | Instructional Curriculum Coach | HS Math

Participants will examine the research for differentiated instruction and tiered activities. Participants will engage in an activity on creating tiered activities. Participants will reflect on next steps in strengthening teaching practices in selecting appropriate tiered activities.

8:00 am – 9:30 am | Target Audience: HS Math Group 2 (Alg 1, Alg 2, & Geometry Teachers)

Room Number: 235

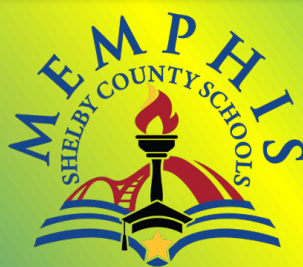
Live Your Life: Deep Dive into Standard BIO1.LS1.1 Characteristics of Living Things Content Lifts

Kimberly Speight | Instructional Curriculum Coach | HS Biology

Participants will unpack standards using MSCS Biology Curriculum Explanations and know/ show charts to identify the core content lifts of key Biology standards. Participants will deep dive into high-leverage content standards through a Learning lab. Participants will display a deeper understanding of concept transfer of key standard content lifts.

8:00 am – 9:30 am | Target Audience: Biology Teachers

Room Number: 243



High School

Telling a Story on How to Tell a Story (Part One)

Ashley Grandberry | Instructional Curriculum Coach | HS ELA

*Participants will engage in a **narrative-focused questioning approach** that assists in teaching narrative writing. Participants will practice using a **consistent approach** and **strategies** geared towards getting students to **routinely** write in the narrative mode. Participants will learn the purpose and benefits of MyAccess and its purpose with writing instruction.*

9:45 am – 11:15 am | Target Audience: ELA 9 Teachers

Room Number: 228

Looking at the Text Through a Closer Lens (Part Two)

Beneidra Robinson-Wadlington | Instructional Curriculum Coach | HS ELA

Participants will take a deep dive into the Close Reading process to support students grappling with complex text. Participants will engage as a learner in a lesson simulation and participate as an active learner to engage with Close Reading strategies.

9:45 am – 11:15 am | Target Audience: ELA 10 Teachers

Room Number: 230

If my questions to you are wrong, I may not be right.

Dr. Edrika Thigpen | Instructional Curriculum Coach | HS Math

Participants know the importance of purposeful questions. Participants will understand the types of questions to ask during their instruction. Participants will engage in an activity of observing questioning in a classroom.

9:45 am – 11:15 am | Target Audience: HS Math Group 1 (Alg 1, Alg 2, & Geometry Teachers)

Room Number: 224

You Tier Me Up (Part Two)

Dr. Camilla Horton | Instructional Curriculum Coach | HS Math

Participants will examine the research for differentiated instruction and tiered activities. Participants will engage in an activity on creating tiered activities. Participants will reflect on next steps in strengthening teaching practices in selecting appropriate tiered activities.

9:45 am – 11:15 am | Target Audience: HS Math Group 2 (Alg 1, Alg 2, & Geometry Teachers)

Room Number: 235

Don't Get all Bent out of Shape: Deep Dive into Standard BIO1.LS1.5 Proteins

Kimberly Speight | Instructional Curriculum Coach | HS Biology

Participants will unpack standards using MSCS Biology Curriculum Explanations and know/ show charts to identify the core content lifts of key Biology standards. Participants will deep dive into high-leverage content standards through a Learning lab. Participants will display a deeper understanding of concept transfer of key standard content lifts.

9:45 am – 11:15 am | Target Audience: Biology Teachers

Room Number: 243



High School**Telling a Story on How to Tell a Story (Part Two)****Ashley Grandberry | Instructional Curriculum Coach | HS ELA**

*Participants will engage in a **narrative-focused questioning approach** that assists in teaching narrative writing. Participants will practice using a **consistent approach** and **strategies** geared towards getting students to **routinely** write in the narrative mode. Participants will learn the purpose and benefits of MyAccess and its purpose with writing instruction.*

12:20 pm – 1:50 pm | Target Audience: ELA 9 Teachers**Room Number: 228****Looking at the Text Through a Closer Lens (Part Three)****Beneidra Robinson-Wadlington | Instructional Curriculum Coach | HS ELA**

Participants will take a deep dive into the Close Reading process to support students grappling with complex text. Participants will engage as a learner in a lesson simulation and participate as an active learner to engage with Close Reading strategies.

12:20 pm – 1:50 pm | Target Audience: ELA 10 Teachers**Room Number: 230****Doing it for the Culture: The Culture of Error****Dr. Edrika Thigpen | Instructional Curriculum Coach | HS Math**

Participants will recognize how personal experiences impact our beliefs in our ability to achieve in mathematics. Participants will know the importance of creating a classroom culture conducive to analyzing errors to promote student learning. Participants will explore strategies for creating a culture of error and identify the benefits of implementing a culture of error.

12:20 pm – 1:50 pm | Target Audience: HS Math Group 1 (Alg 1, Alg 2, & Geometry Teachers)**Room Number: 224****Doing it for the Culture: The Culture of Error****Dr. Camilla Horton | Instructional Curriculum Coach | HS Math**

Participants will recognize how personal experiences impact our beliefs in our ability to achieve in mathematics. Participants will know the importance of creating a classroom culture conducive to analyzing errors to promote student learning. Participants will explore strategies for creating a culture of error and identify the benefits of implementing a culture of error.

12:20 pm – 1:50 pm | Target Audience: HS Math Group 2 (Alg 1, Alg 2, & Geometry Teachers)**Room Number: 235****Recovering Learning: Providing Supplementary Instruction for the First 2 Weeks of School****Kimberly Speight | Instructional Curriculum Coach | HS Biology**

Participants will identify prerequisite knowledge for Quarter 1 Biology standards. Participants will develop interactive resource materials to assist with student engagement with prerequisite content. Participants will develop lesson plans to support student preparation for Quarter 1 standards.

12:20 pm – 1:50 pm | Target Audience: Biology Teachers**Room Number: 243**

High School

Telling a Story on How to Tell a Story (Part Three)**Ashley Grandberry | Instructional Curriculum Coach | HS ELA**

Participants will engage in a **narrative-focused questioning approach** that assists in teaching narrative writing. Participants will practice using a **consistent approach** and **strategies** geared towards getting students to **routinely** write in the narrative mode. Participants will learn the purpose and benefits of MyAccess and its purpose with writing instruction.

2:00 pm – 2:50 pm | Target Audience: ELA 9 Teachers**Room Number: 228****Putting the Pieces Together****Beneidra Robinson-Wadlington | Instructional Curriculum Coach | HS ELA**

Participants will take a deep dive into the Close Reading process to support students grappling with complex text. Participants will engage as a learner in a lesson simulation and participate as an active learner to engage with Close Reading strategies.

2:00 pm – 2:50 pm | Target Audience: ELA 10 Teachers**Room Number: 230****Introduction to the New High School Mathematics Standards (Part One) – Algebra I****Dr. Erika Thigpen | Instructional Curriculum Coach | HS Math**

Participants will build a clear understanding of the revisions in the Tennessee Math Academic standards. Participants will review and analyze the revisions of the standards utilizing the TN Crosswalk and Instructional Focus documents. Participants will engage in an activity to review the revised standards that appear in Quarter 1.

2:00 pm – 2:50 pm | Target Audience: Algebra I Teachers**Room Number: 224****Introduction to the New High School Mathematics Standards (Part One) – Geometry****TBD | Instructional Curriculum Coach | HS Math**

Participants will build a clear understanding of the revisions in the Tennessee Math Academic standards. Participants will review and analyze the revisions of the standards utilizing the TN Crosswalk and Instructional Focus documents. Participants will engage in an activity to review the revised standards that appear in Quarter 1.

2:00 pm – 2:50 pm | Target Audience: Geometry Teachers**Room Number: 231****Introduction to the New High School Mathematics Standards (Part One) – Algebra II****Dr. Camilla Horton | Instructional Curriculum Coach | HS Math**

Participants will build a clear understanding of the revisions in the Tennessee Math Academic standards. Participants will review and analyze the revisions of the standards utilizing the TN Crosswalk and Instructional Focus documents. Participants will engage in an activity to review the revised standards that appear in Quarter 1.

2:00 pm – 2:50 pm | Target Audience: Algebra II Teachers**Room Number: 235****Ensuring Student Engagement w/ Content: Creating Guided Notes (Part One)****Kimberly Speight | Instructional Curriculum Coach | HS Biology**

Participants will identify the impact of student engagement with content on student mastery. Participants will review Quarter 1 lesson plans for opportunities for increased student/ content and student/ student engagement. Participants will design guided notes aligned to Quarter 1 lessons.

2:00 pm – 2:50 pm | Target Audience: Biology Teachers**Room Number: 243**

High School

Access to Assess Writing

Ashley Grandberry | Instructional Curriculum Coach | HS ELA

Participants will get a hands-on look at the MyAccess platform, learn its uses for all stakeholders, and walk through the website interactively with the presenter. Participants will learn how to create prompts and assign them specifically for students. Participants will review student-driven data reports that are offered in MyAccess and practice planning student-centered instruction.

8:00 am – 9:30 am | Target Audience: ELA 9 Teachers

Room Number: 228

Looking at the Text Through a Closer Lens (Part One)

Beneidra Robinson-Wadlington | Instructional Curriculum Coach | HS ELA

Participants will take a deep dive into the Close Reading process to support students grappling with complex text. Participants will engage as a learner in a lesson simulation and participate as an active learner to engage with Close Reading strategies.

8:00 am – 9:30 am | Target Audience: ELA 10 Teachers

Room Number: 230

Talk the Talk! Facilitating Academic Discourse

Dr. Edrika Thigpen | Instructional Curriculum Coach | HS Math

Participants will define discourse and examine how it relates to the Mathematical Teaching Practices. Participants will learn strategies for promoting student discourse in the classroom. Participants will engage in an activity by observing student discourse in the classroom and will discuss the teacher and student actions.

8:00 am – 9:30 am | Target Audience: HS Math Group 1 (Alg 1, Alg 2, & Geometry Teachers)

Room Number: 224

You Tier Me Up (Part One)

Dr. Camilla Horton | Instructional Curriculum Coach | HS Math

Participants will examine the research for differentiated instruction and tiered activities. Participants will engage in an activity on creating tiered activities. Participants will reflect on next steps in strengthening teaching practices in selecting appropriate tiered activities.

8:00 am – 9:30 am | Target Audience: HS Math Group 2 (Alg 1, Alg 2, & Geometry Teachers)

Room Number: 235

Live Your Life: Deep Dive into Standard BIO1.LS1.1 Characteristics of Living Things Content Lifts

Kimberly Speight | Instructional Curriculum Coach | HS Biology

Participants will unpack standards using MSCS Biology Curriculum Explanations and know/ show charts to identify the core content lifts of key Biology standards. Participants will deep dive into high-leverage content standards through a Learning lab. Participants will display a deeper understanding of concept transfer of key standard content lifts.

8:00 am – 9:30 am | Target Audience: Biology Teachers

Room Number: 243



High School

Telling a Story on How to Tell a Story (Part One)**Ashley Grandberry | Instructional Curriculum Coach | HS ELA**

Participants will engage in a *narrative-focused questioning approach* that assists in teaching narrative writing. Participants will practice using a *consistent approach and strategies* geared towards getting students to *routinely* write in the narrative mode. Participants will learn the purpose and benefits of MyAccess and its purpose with writing instruction.

9:45 am – 11:15 am | Target Audience: ELA 9 Teachers**Room Number: 228****Looking at the Text Through a Closer Lens (Part Two)****Benedra Robinson-Wadlington | Instructional Curriculum Coach | HS ELA**

Participants will take a deep dive into the Close Reading process to support students grappling with complex text. Participants will engage as a learner in a lesson simulation and participate as an active learner to engage with Close Reading strategies.

9:45 am – 11:15 am | Target Audience: ELA 10 Teachers**Room Number: 230****If my questions to you are wrong, I may not be right.****Dr. Edrika Thigpen | Instructional Curriculum Coach | HS Math**

Participants know the importance of purposeful questions. Participants will understand the types of questions to ask during their instruction. Participants will engage in an activity of observing questioning in a classroom.

9:45 am – 11:15 am | Target Audience: HS Math Group 1 (Alg 1, Alg 2, & Geometry Teachers)**Room Number: 224****You Tier Me Up (Part Two)****Dr. Camilla Horton | Instructional Curriculum Coach | HS Math**

Participants will examine the research for differentiated instruction and tiered activities. Participants will engage in an activity on creating tiered activities. Participants will reflect on next steps in strengthening teaching practices in selecting appropriate tiered activities.

9:45 am – 11:15 am | Target Audience: HS Math Group 2 (Alg 1, Alg 2, & Geometry Teachers)**Room Number: 235****Don't Get all Bent out of Shape: Deep Dive into Standard BIO1.LS1.5 Proteins****Kimberly Speight | Instructional Curriculum Coach | HS Biology**

Participants will unpack standards using MSCS Biology Curriculum Explanations and know/ show charts to identify the core content lifts of key Biology standards. Participants will deep dive into high-leverage content standards through a Learning lab. Participants will display a deeper understanding of concept transfer of key standard content lifts.

9:45 am – 11:15 am | Target Audience: Biology Teachers**Room Number: 243**

High School

Telling a Story on How to Tell a Story (Part Two)**Ashley Grandberry | Instructional Curriculum Coach | HS ELA**

Participants will engage in a *narrative-focused questioning approach* that assists in teaching narrative writing. Participants will practice using a *consistent approach* and *strategies* geared towards getting students to *routinely* write in the narrative mode. Participants will learn the purpose and benefits of MyAccess and its purpose with writing instruction.

12:20 pm – 1:50 pm | Target Audience: ELA 10 Teachers**Room Number: 228****Looking at the Text Through a Closer Lens (Part Three)****Beneidra Robinson-Wadlington | Instructional Curriculum Coach | HS ELA**

Participants will take a deep dive into the Close Reading process to support students grappling with complex text. Participants will engage as a learner in a lesson simulation and participate as an active learner to engage with Close Reading strategies.

12:20 pm – 1:50 pm | Target Audience: ELA 9 Teachers**Room Number: 230****Introduction to the New High School Mathematics Standards (Part Two) – Algebra I****Dr. Edrika Thigpen | Instructional Curriculum Coach | HS Math**

Participants will build a clear understanding of the revisions in the Tennessee Math Academic standards. Participants will review and analyze the revisions of the standards utilizing the TN Crosswalk and Instructional Focus documents. Participants will engage in an activity to review the revised standards that appear in Quarter 1.

12:20 pm – 1:50 pm | Target Audience: Algebra I Teachers**Room Number: 224****Doing it for the Culture: The Culture of Error****Dr. Camilla Horton | Instructional Curriculum Coach | HS Math**

Participants will recognize how personal experiences impact our beliefs in our ability to achieve in mathematics. Participants will know the importance of creating a classroom culture conducive to analyzing errors to promote student learning. Participants will explore strategies for creating a culture of error and identify the benefits of implementing a culture of error.

12:20 pm – 1:50 pm | Target Audience: HS Math Group 2 (Alg 1, Alg 2, & Geometry Teachers)**Room Number: 235****Recovering Learning: Providing Supplementary Instruction for the First 2 Weeks of School****Kimberly Speight | Instructional Curriculum Coach | HS Biology**

Participants will identify prerequisite knowledge for Quarter 1 Biology standards. Participants will develop interactive resource materials to assist with student engagement with prerequisite content. Participants will develop lesson plans to support student preparation for Quarter 1 standards.

12:20 pm – 1:50 pm | Target Audience: Biology Teachers**Room Number: 243****I Can't Breathe Without You: Deep Dive into Standard BIO1.LS1.9 Cellular Respiration****Kimberly Speight | Instructional Curriculum Coach | HS Biology**

Participants will unpack standards using MSCS Biology Curriculum Explanations and know/show charts to identify the core content lifts of key Biology standards. Participants will deep dive into high-leverage content standards through a Learning lab. Participants will display a deeper understanding of concept transfer of key standard content lifts.

12:20 pm – 1:50 pm | Target Audience: Biology Teachers**Room Number: TBD**

High School

Telling a Story on How to Tell a Story (Part Three)**Ashley Grandberry | Instructional Curriculum Coach | HS ELA**

*Participants will engage in a **narrative-focused questioning approach** that assists in teaching narrative writing. Participants will practice using a **consistent approach** and **strategies** geared towards getting students to **routinely** write in the narrative mode. Participants will learn the purpose and benefits of MyAccess and its purpose with writing instruction.*

2:00 pm – 2:50pm | Target Audience: ELA 10 Teachers**Room Number: 228****Putting the Pieces Together****Beneidra Robinson-Wadlington | Instructional Curriculum Coach | HS ELA**

Participants will take a deep dive into the Close Reading process to support students grappling with complex text. Participants will engage as a learner in a lesson simulation and participate as an active learner to engage with Close Reading strategies.

2:00 pm – 2:50 pm | Target Audience: ELA 9 Teachers**Room Number: 230****Introduction to the New High School Mathematics Standards (Part Three) – Algebra I****Dr. Erika Thigpen | Instructional Curriculum Coach | HS Math**

Participants will build a clear understanding of the revisions in the Tennessee Math Academic standards. Participants will review and analyze the revisions of the standards utilizing the TN Crosswalk and Instructional Focus documents. Participants will engage in an activity to review the revised standards that appear in Quarter 1.

2:00 pm – 2:50 pm | Target Audience: Algebra I Teachers**Room Number: 224****Introduction to the New High School Mathematics Standards (Part Three) – Geometry****TBD | Instructional Curriculum Coach | HS Math**

Participants will build a clear understanding of the revisions in the Tennessee Math Academic standards. Participants will review and analyze the revisions of the standards utilizing the TN Crosswalk and Instructional Focus documents. Participants will engage in an activity to review the revised standards that appear in Quarter 1.

2:00 pm – 2:50 pm | Target Audience: Geometry Teachers**Room Number: 231****Introduction to the New High School Mathematics Standards (Part Three) – Algebra II****Dr. Camilla Horton | Instructional Curriculum Coach | HS Math**

Participants will build a clear understanding of the revisions in the Tennessee Math Academic standards. Participants will review and analyze the revisions of the standards utilizing the TN Crosswalk and Instructional Focus documents. Participants will engage in an activity to review the revised standards that appear in Quarter 1.

2:00 pm – 2:50 pm | Target Audience: Algebra II Teachers**Room Number: 235****Ensuring Student Engagement w/ Content: Creating Guided Notes (Part Two)****Kimberly Speight | Instructional Curriculum Coach | HS Biology**

Participants will identify the impact of student engagement with content on student mastery. Participants will review Quarter 1 lesson plans for opportunities for increased student/ content and student/ student engagement. Participants will design guided notes aligned to Quarter 1 lessons.

2:00 pm – 2:50 pm | Target Audience: Biology Teachers**Room Number: TBD**

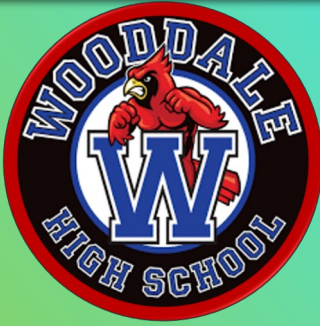
Summer Learning Institute Committees

Summer Learning Institute Coordinator
Pamela Harris-Giles

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Chair: Romond Arnold Committee Members Janette Armour Melanie Lynch Jolie Madihalli Darlene Morris Tasha Slocum		Chair: Pamela Harris-Giles Co-Chairs: Content Managers Committee Members All Coaches	
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“The Cost of Winning: Ownership, Responsibility, & Accountability”

ACKNOWLEDGEMENTS



Wooddale High School
Principal Latonja Robinson



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"The Cost of Winning: Ownership, Responsibility, & Accountability"