IZone 2.0
Memphis-Shelby County Schools

The TURNAROUND Digest Review

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Thomas D. Rogers, Ed.D.
Assistant Superintendent

Hello IZone 2.0 Family of Educators:

Whew! It is hard to believe that the sun is about to set on the summer of 2022. As we officially prepare to open the 2022-2023 school year, it is my esteemed honor and pleasure to support leadership, teaching, and learning.

Our IZone 2.0 theme for this upcoming year is: *"Relentless Collective Efficacy."* As you know, we are committed to transforming *ALL* 26 schools in order to serve as educational lighthouses in the community. To help ensure student success in this new year, we must work diligently every day to achieve our goal of graduating every student college and/or career ready; this starts in kindergarten.

Each school year brings many challenges, rewards, moments of happiness, and deep reflections. As we strive to deliver a high-quality education to every child, I encourage you to take advantage of every opportunity to help improve the lives of our students this year. Working together as a team, I know that we can accomplish this and so much more, even during these perilous times.

This school year, I want us to put a laser-like focus on the power of collective efficacy. When we all work together for the common cause of educating every student, we will win. Winning is about attitude and mindset. In other words, we must have a stubborn refusal to fail. Please take this opportunity to refocus and recommit as we create pathways to ignite powerful teaching and compelling learning experiences for every student. I look forward to working in partnership with you as we move with urgency and accountability to literally be *"Out Front Where We Belong!"*

With Relentless Collective Efficacy,

Thomas D. Rogers, Ed.D.

The Focal Point...

K-8 Literacy - Dr. Matara Harris

Greetings Assiduous Educators!

Welcome to the best year of your career! Thank you in advance for preparing our future leaders by beginning with classroom culture. The classroom culture is created through the language we use, the responsibilities we encourage, and the procedures we teach. Well managed classrooms provide a culture and climate in which teaching and learning can flourish (see link below). By beginning here, intentionally planned ELA instruction can thrive. The K-8 ELA team looks forward to supporting your instructional efforts this school year!

https://learn.cli.org/best-practices/classroom-culture-and-environment/culture

K-8 Science -Mrs. Angela Rowe-Jackson

IZone 2.0 Science Family, together we began the process of understanding the 3D model of instruction during the Summer Learning Institute. Together we will continue to:

- Engage: Our students with phenomena throughout the lesson using music and movement.
- Explore: Using innovative and creative activities that reach the depth of knowledge (DOK)
- Explain: How and why the science concepts come alive in real life.
- Elaborate: By extending students' learning and asking questions that will ensure mastery of the standard.
- Evaluate: Our students showing what they know!

Here is your Instructional Binder link to use for IZone Science: https://tinyurl.com/5em2vd66

"Together We are ONE in SCIENCE!"

K-8 Math - Mr. Romond Arnold

The IZone 2.0 Mathematics Team wanted to say thank you for your attendance and commitment during our Summer Learning Institute (SLI). We believe you make an impact everyday by teaching students how to persevere when struggling with content. With your care and attention, students find the confidence to move forward towards success and exceed expectations. As a reminder, be sure to use the *Direct Teaching Model*, *PLC Protocol Guides* and *Coherence Tools* to support your planning.

"Believe you can, and you will." - Coach Darlene Morris

High School - Dr. William Kinard

Special shoutout to everyone who was able to attend the High School SLI Sessions!!! We truly enjoyed your presence, participation, and eagerness to learn instructional and engaging strategies to enhance your instruction for our students. As we continue to prepare for the school year, here is a reminder of the resource links shared with you during SLI by the Instructional Curriculum Coaches:

https://bit.ly/MSCS_ELAResources22-23

https://bit.ly/MSCS_MathResources22-23

https://bit.ly/MSCS_ScienceResources22-23

"Out Front Where We Belong!"

The Focal Point...

Collective Efficacy

As our IZone 2.0 theme for this year is *"Relentless Collective Efficacy"*, it is vital that everyone involved in the work of educating our children strives to ensure collective efficacy permeates throughout each school building. Collective Efficacy is about the overwhelming power that educators have to improve student learning and achievement when they work together, explore every avenue open to them, and persist relentlessly once they have found the best ways forward.

"Collective teacher efficacy has the potential to positively impact grade levels and departments within a school, which is important. Grades and departments need to foster growth together, and empowering teachers through the process is beneficial for numerous reasons. Collective leader efficacy, though, has the potential to positively impact a whole building."

~ Collective Leader Efficacy

Culture and Climate

The New Teacher Project (TNTP) defines the Insight Instructional Culture Index as "a summary measure of a school's instructional culture. Schools with strong scores generally have strong student outcomes and retain more of their most effective teachers." We strive to recruit the best and brightest educators in the country. Our goal is to retain such talented individuals by creating work experiences and learning environments that build on their strengths, provide pathways for professional growth, and opportunities to contribute to school priorities and goals. All school leaders are encouraged to build and/or maintain a school-wide culture characterized by high-expectations and a positive climate for both students and staff.

Leadership - Dr. Debra Stanford

Sam Houston once stated, "A leader is someone who helps improve the lives of other people or improve the system they live under." People notice the little things and appreciate when leaders pay attention to them. By doing the smallest thing, we can change one life at a time and become a leader of people. As you lead throughout this school year, let these final words serve as a guide: "How you do anything is how you do everything." By doing the smallest things, we can change one life at a time and become a leader of people.

Video: Everyday Leadership - Drew Dudley

"With Relentless Collective Efficacy!"

IZONE 2.0 Thomas D. Rogers, Ed.D.
ASSISTANT SUPERINTENDENT

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