IZone 2.0
Memphis-Shelby County Schools

The TURNAROUND *Digest Review*

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From the Desk of Dr. Rogers...

From There to Here...

IZone 2.0 teachers, you have been celebrated this past week because of the work you do for our students. I truly appreciate you and the countless hours you have spent in service to the scholars. You are valued and respected much more than we could ever say. The seeds you have planted could take many years to produce a harvest; however, keep tilling the soil with excellence and precision.

"Be patient: Every seed we plant requires a period of incubation before it manifests." ~Maya Mendoza

Winning With Relentless Collective Efficacy!
Dr. Thomas D. Rogers

IN THE *Spotlight:*

American Way Middle
Larissa Jackson, Principal

Check out American Way students featured in this Junior Achievement impact report! Click the image above.

Leadership - Terrence Brittenum, ILD IZone 2.0

It was once stated, "Sticks and stones may break my bones but words will never hurt me". Research has proven the opposite! Words can have a significant impact on students, especially during their K-12 school years. Teachers and school leaders possess the power to create successful students and thriving adults through their spoken words. As we close out this school year, let's ensure that we speak life into our students each day. Despite their demographics, family history, negative living situations, and other adverse childhood experiences, our students can and will be successful adults if we say so! Our spoken words enable our students to be resilient, preparing them for a bright future and unimaginable accomplishments!

Click Image Above

Header Photo: Olympics & Academics: The Grand Finale

IZONE 2.0

The Focal Point...

K-8 Literacy - Dr. Matara Harris

Greetings Great Educators,

The school year is coming to an end, but the learning never stops. You can refresh your memory or even gain a new understanding of our District curriculum. Feel free to engage in learning opportunities to enhance your understanding and instructional delivery of Wonders and My Perspectives. This will include building knowledge of the components used by teachers and students, a basic understanding of the digital teacher and student center, and an overview of the instructional path. Watch the training videos for Wonders and My Perspectives to become more knowledgeable of your content and curriculum. Click the icons below to view the tutorials.

Wonders

myPerspectives ENGLISH LANGUAGE ARTS

K-8 Science - Mrs. Angela Rowe-Jackson

M.A.D Scientists at Work
Masters of 5E with ***Ambition*** and ***Determination***

Tier 1 Core Instruction Prepares Students for Success

"Weak core instruction ultimately perpetuates systemic inequity and worsens achievement gaps." -Meg Bowen

Tier 1 core instruction is designed to support students in reaching the next grade level and achieving career success. You may ask yourself what career success has to do with Tier 1 instruction. Well...weak core instruction is costly in many ways such as the immediate financial impact on schools that are spending on intervention programs and staffing for those programs.

The hidden costs of weak core instruction include higher dropout rates and lower college enrollment. How do we fix this? What should we do? How do we start? Tier 1 core instruction can look very different from classroom to classroom. It depends on the instructional strategies teachers use and the curriculum they implement. Let's begin by taking a look at the articles below to identify what is Tier 1 instruction and to identify effective Tier 1 instruction instructional strategies.

12 Classroom-Ready, Effective Tier 1 Instructional Strategies

Created by:
Sherbrina Shephard

"Together, we are *ONE* in *SCIENCE*!"

K-8 Math - Mr. Romond Arnold

What Does it Mean to Learn Mathematics?

Hello IZone 2.0 Mathematicians,

The IZone K - 8 Mathematics Instructional Support Team will provide introductory sessions for the 2023-24 Revised Mathematics Standards. These introductory sessions will give teachers a high-level overview of the changes and connections made in the revised mathematics standards. All K - 8 teachers are encouraged to attend one of the sessions.

The introductory sessions will be virtual and last approximately one hour. Attendees will receive 1-hour professional development credit. Below are the dates for the sessions. Participants should only select one of the days to attend because the content will be repeated each day.

Tuesday, May 16 - 4:30 pm-5:30 pm
Wednesday, May 17 - 4:30 pm-5:30 pm
Thursday, May 18 - 4:30 pm-5:30 pm

Lastly, all attendees should register in PLZ with the following Course #33801 and the section below based on your grade band.
Section- 67961 (Grade K-2)
Section- 67962 (Grade 3-5)
Section -67964 (Grades 6-8)

Please use the link below to access the meeting.

Meeting Link:
Revised Mathematics Standard Training

High School - Dr. William Kinard

Now that testing is behind us, we have more time to focus on the individual needs of our students. Whether it be an enrichment activity or remediation, all students can benefit from engaging in differentiated activities. "What exactly is differentiated instruction?" you may ask. Differentiation means tailoring instruction to meet individual needs. Whether teachers differentiate content, process, products, or the learning environment, the use of ongoing assessment and flexible grouping makes this a successful approach to instruction.

Differentiated math instruction refers to the collection of techniques, strategies, and adaptations you can use to reach your diverse group of students and make mathematics accessible to each student.

For ideas on how to make this come to life in your classroom, please click on the link below to learn about 7 strategies.

7 Strategies for Differentiated Math Instruction

Summer Learning Institute

July 24-26, 2023

Early Return Days

July 27-28, 2023