IZone 2.0
Memphis-Shelby County Schools

The TURNAROUND *Digest Review*

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From the Desk of Dr. Rogers...

Ever since August, we have been opening books and inspiring our educators to open the minds of students with explicit, high-quality, instruction. Now the time has come for our students to give it back to us via TCAP/EOC. Our short-term, medium-term, and long-term assessments have been used to give us indicators for growth and proficiency along the way. We are all standing on tipped toes in anticipation of the outcomes for our students this school year. In fact, let's open our umbrellas because I predict there is a torrential downpour of success about to happen across all 26 IZone 2.0 schools. Due to our planning and preparation, we welcome TCAP/EOC.

Winning With Relentless Collective Efficacy!
Dr. Thomas D. Rogers

Oakhaven High School's
S.E.E.D. WKNO Recognition Award Video

IN THE *Spotlight:*

Congratulations are in order for Principal Jocelyn Mosby and the faculty & staff at Oakhaven High School!

These fine educators recently recorded a video highlighting the great things going on at Oakhaven as a part of the MSCS-S.E.E.D WKNO Recognition Award Program.

Click the Hawk's logo to view the video!

Leadership - Dr. Janice Tankson, Zone 12 ILD

You Got This!

We have finally made it to the Super Bowl event of the Year……THE TCAP/EOC TEST IS HERE!! Because of your leadership, our teachers have taught our students to the best of their ability. It is now time for our students to show the world what they know and what they can do. In an effort to make sure all the "t's" have been crossed and the "i's" have been dotted, I wanted to share a phenomenal article that highlights important reminders for administering high-stakes tests. This article explores how principals stay calm and collected during testing season, one of the most stressful times of the year. It truly is MIND over MATTER. YOU GOT THIS!!

Article: ***Using Classroom Culture, Test-Taking Skills, and Mindfulness to Overcome Test-Season Stress***

Header Photo: An American Way MS scholar engages in the lesson's task.

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The Focal Point...

K-8 Literacy - Dr. Matara Harris

Greetings Eager Educators,

We are just one week away from TNReady! Below are five strategies that could be used for any grade and any subject as the final push for TCAP begins. Share these tips with both students and adults to help increase the probability of success!

Get plenty of rest the night before the test.

- Sleep, Sleep, & Sleep = A Healthy Brain
- Have a set bedtime and wake-time.

Indulge in a healthy breakfast

- Low-sugar and high-fiber meals are best
- Protein = long-term energy

Be at school on time every day of the testing window.

- Come ready to give your very best!

Do not panic!

- Don't be afraid and do not get frustrated while testing
- Relaxed mind and body = better performance

Celebrate!

- Do something to celebrate your hard work and effort

The IZone ELA Team would like to say thank you for pushing students and ensuring that they are ready to give their very best on the test!

K-8 Science - Mrs. Angela Rowe-Jackson

M.A.D. Scientists at Work
Masters of 5E with ***Ambition*** and ***Determination***

Getting Ready for TNReady

Tip #6 - Talk to Your Students

"Make a point to chat with your students and explain to them why they're taking this test - what the information is used for and why it's important. At the same time, make sure they know their test results don't define their value."- unknown

Teachers should explain why there are standardized tests and how proud they are of their students no matter their results. There are many ways teachers can also help learners overcome test anxiety. This can mean familiarizing your students with what test questions look like, sharing some test-taking tips, and talking about what will happen on testing days.

Engage your students in the conversation about testing tips as well. Allow them to share what they do to prepare for testing. You'll find hilarious ideas and maybe even some unique insights to make the process less stressful.

Have A STRESS-FREE Conversation!

Created by: A. Rowe-Jackson & D. Flannagan

"Together we are *ONE* in *SCIENCE*!"

K-8 Math - Mr. Romond Arnold

6 Essential Math Test-Taking Tips

Hello IZone 2.0 Mathematicians,

Below is a list of tips that specifically help with increasing chances of success on math tests. Some of the best test-taking strategies are the simplest ones!

1. Read the directions of every single problem! Do not assume what the question is asking when you can know what it's asking. Break down the question if you need to. This will help you know exactly what equation you need to use or what direction to go.
2. Write out your work for every problem and box or circle your answers. This allows you to see what went right and wrong when the online/paper test is submitted.
3. Take your time! Many mistakes occur when you are trying to finish the exam quickly.
4. Double-check your work! Before you submit an answer, look over what you have done thus far to see if you agree with your past self.
5. Skip and then come back to problems you are not sure about (if possible). Often time remembering how to do a particular kind of problem can pop back into your mind if you skip and return to that problem later.
6. Study BEFORE the test! Do not cram! Cramming for a test increases stress and can lead to unnecessary errors.

Click here for more math test-taking strategies!

High School - Dr. William Kinard

Incorporating Guided Notes in Class Instruction Helps with Meeting Students' Needs

As teachers move through the last few standards preparing for the End of Course assessment, new material is covered, and old material is cycled in. Teachers are finding that time is a factor and ensuring student engagement with content is more critical than ever. There are different tools that teachers can incorporate to ensure student engagement with the content while creating resources for students to have for review.

One such tool is guided notes. Guided notes assist students with following along with the important concepts as they are introduced in class. After completion, they can be used as study guides/answer keys. These guides lift the pressure of a writing-intensive classroom and allow more time for processing and discussion. According to the Modern Classrooms Project, guided notes help students remain engaged, retain what they see, and improve academic performance. Guided notes are helpful in many classroom situations that may need additional support because of various student needs, such as:

- Bilingual students who need additional English support
- Students with lower reading skills
- Students who cannot keep pace in notetaking/have poor writing skills
- Students who need more time to process information
- Students who have difficulty identifying critical concepts.

There are different types of guided notes. Three main categories include graphic organizers, scaffold notes, and note-taking structures. Graphic organizers help students to organize their thoughts after viewing an instructional video, reading text, or listening to a lecture around content. Scaffolded note structures keep students engaged and help them retain content from videos. They allow the incorporation of additional structures. Note-taking structures allow for notes to be written down in an easy manner. These include Cornell Notes, SQR3, Sketch Notes, and Note Takers.

Guided notes can contain the objective for the lesson, key vocabulary, and key concepts of the lesson. There should be opportunities for students to respond to probing questions about the content and show mastery through checks for understandings and practice problems. Illustrations, models, diagrams, and graphs may be included for student annotation.

For more information and keys to developing your own guided notes, read At Quick Glance: Creating Guided Notes and Guided Notes in a Modern Classroom.

Summer Learning Institute

July 24-26, 2023

Early Return Days

July 27-28, 2023