



THE TURNAROUND DIGEST *Review*

VOLUME 2, ISSUE 1 • AUGUST 4, 2023

DR. THOMAS ROGERS, ASSISTANT SUPERINTENDENT - 2022-2023 BROAD FELLOW-YALE SCHOOL OF MANAGEMENT



Dr. Thomas D. Rogers (center) and IZone 3.0 ILDs at the Summer Learning Institute

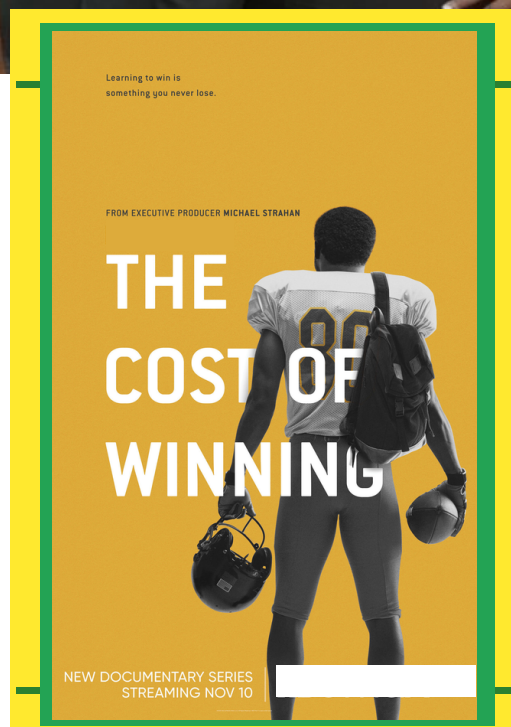
FROM THE DESK OF

Dr. Thomas D. Rogers

During the Summer Learning Institute, I humbly delivered the keynote address entitled: *The Cost of Winning: Ownership, Responsibility, & Accountability*. As we prepare to win in 37 IZone 3.0 schools for all students this year, here are a few suggestions:

1. Winners are people who consistently invest effort, persevere, and keep getting better at whatever it is they do – regardless of whether they win anything.
2. Winners have goals, which provide direction and motivation, but recognize that ongoing satisfaction comes from the everyday experience of moving towards any given goal.
3. Winners are people who aren't afraid to lose – and they learn and grow from it. "I missed more than 9000 shots in my career," says Michael Jordan. "26 times I was trusted to take the game-winning shot and missed. I've failed over and over and over again in my life. And that is why I succeed."

In short, I have a laser-like focus on positive outcomes for all students, and I am obsessed with winning. I invite you to join me!



CONNECT WITH US!



LEADERSHIP

PAMELA HARRIS-GILES, IZONE DIRECTOR

Mindset Matters Most

Welcome to the best school year ever . . . if you choose to make it so!

Regardless of your role, longevity in education, and all the many changes and challenges that can be easily enumerated, one critical factor will determine if this will be your best school year ever - your mindset! Yes, mindset matters most.

I invite you to watch this short but powerful video explaining the differences between Fixed, Growth, and Benefit mindsets. Also, I'd like to invite you to join me in this year's journey of developing a Benefit mindset. It's what our students need and deserve from every adult they encounter in our school buildings this year.

[Video: The Fixed, Growth, and Benefit Mindsets](#)

[Document: Fixed, Growth, Benefit Mindsets Traits](#)

Again, welcome to the best school year ever . . . if you choose to make it so!



IN THE SPOTLIGHT

DR. LAKEISHA HAYWOOD

Principal Lakeisha Haywood has over twenty years of experience as a top-tier educator, serving as a classroom (math) teacher, PLC Coach, and assistant principal throughout her career. As of June 2023, she's earned another "feather in her hat" by completing all requirements for the Doctor of Education in Instructional Leadership with a concentration in Administration and Leadership at Freed-Hardeman University.

"EDUCATION IS THE PASSPORT TO THE FUTURE, FOR TOMORROW BELONGS TO THOSE WHO PREPARE FOR IT TODAY."

-MALCOLM X

The IZone 3.0 family is "Peacock Proud" to celebrate with Dr. Haywood for this magnificent accomplishment!



CONNECT WITH US!



K-8 ELA

DR. MATARA HARRIS, MANAGER

Greetings, Effervescent Educators!

Welcome to the 2023 school year! This school year is about maintaining a growth mindset and practicing reflective thinking. Setting the stage for an awesome school year starts with culture and climate. When students are members of well-organized classrooms with rules and procedures, their opportunity for growth increases. Focusing on culture and climate creates a space for learners to grow and flourish. Check out the link below for more information to set the culture and climate at the right temperature this school year! The K-8 ELA team looks forward to supporting your instructional efforts and will provide additional resources that will help students, teachers, and leaders soar!



Article: [What Makes a Good School Culture?](#)

K-8 MATH

ROMOND ARNOLD, MANAGER

Hello IZone 3.0 Mathematicians,

As discussed during our 2023 Summer Learning Institute, creating a "Culture of Error" in the mathematics classroom is continuous work. To be clear, a classroom culture is established through the words and actions of not only the teacher but also the words and actions of the students. With careful planning and implementation of strategic practices, teachers and students can create and maintain a culture where it is safe to struggle and fail. Everyone makes mistakes. It's inevitable. The good this is, if you are making mistakes, then you are learning and growing. Nevertheless, making errors often triggers feelings of guilt or shame, which can be difficult - especially if we struggle to embrace our mistakes. Therefore, we must shape how students respond to one another's struggles, and this process starts with teaching students the right way to handle common situations before they happen. A classroom culture that respects errors, normalizes them, and values learning from them, is characteristic of a high-performing educational environment.



CONNECT WITH US!




K-8 SCIENCE

ANGELA ROWE-JACKSON, MANAGER

M.A.D. Scientists at Work
Masters of 5E with **Ambition** and **Determination**

As we prepare for the new school year, we are excited to support our teachers and students with H.O.T Learning (Hands-on Tuesdays.) We look forward to sharing more in upcoming TDRs about what this will look like in IZone 3.0 Schools.

So, Get Ready, Get Fired Up, and Let's Get Rolling with H.O.T Learning!




New IZone Initiative

The IZone Science Department has a new initiative for the 2023-2024 school year.

H.O.T (Hands-On Tuesdays)

Every Tuesday all elementary and middle school teachers will engage their students in hands-on learning either in the Explore phase or the Elaborate phase.



HIGH SCHOOL

DR. WILLIAM KINARD III, MANAGER

How do we make all students meet the core lifts of their standards?

A common learner-centered problem identified in high school Science is students' inability to connect the information learned in lesson units to skill application required in the standardized tests. Teachers are observed implementing lesson plans, but students are experiencing challenges in applying the depth of the content standard lifts.

Studies show that the best way to attack this problem is to improve student performance around the concept of double alignment—the idea that curriculum, instruction, and assessment need to be aligned to both students and standards. According to Strong, Silver and Perini (2001), this process requires that teachers unpack the state standard and determine what exactly students need to know and show to be successful on the standard. It also requires that teachers assess students' learning / behavioral styles to ensure that instruction meets students' needs. This forces teachers to learn more about their students and build relationships with them. Thus, as teachers roll out a new standard, students engage in various different activities – all designed to teach a content lift.

This way to approach instruction puts students first and pushes teachers to think about student thinking and processing of the content. Teachers become consistently reflective and adjust their practices to meet students' needs. Students are considered, not only when data is collected, but also as the planning stage of the curriculum development occurs.

To learn more about ensuring that students meet and exceed mastery in your current content area, please see the following article: [**Making Students as Important as Standards.**](#)



CONNECT WITH US!



Welcome Back!



WELCOME BACK TO SCHOOL IZONE 3.0 FAMILY!

**We hope your summer was full of fun-filled,
memorable experiences that will sustain you until
the next break!**

**Please click the link below to view the
"Farewell to IZone 3.0's Summer 2023" video.**

[Farewell to IZone 3.0's Summer 2023](#)