



THE TURNAROUND DIGEST *Review*

VOLUME 2, ISSUE 4 • AUGUST 25, 2023

DR. THOMAS D. ROGERS, ASSISTANT SUPERINTENDENT - 2022-2023 BROAD FELLOW-YALE SCHOOL OF MANAGEMENT



A Chickasaw MS 8th Grade Scholar diligently engages in an iReady lesson.

FROM THE DESK OF

Dr. Thomas D. Rogers

Triumphant Accountability for Winning

Are you obsessed with winning?

Winning with ownership, responsibility, and accountability is a triumphant journey fueled by an unwavering commitment to excellence. Embracing ownership means taking full control of one's actions and decisions, and forging a path toward success. Responsibility serves as the cornerstone, compelling individuals to act ethically and diligently in their pursuits. Accountability reinforces this foundation, ensuring that outcomes - whether positive or challenging - are acknowledged and learned from. Together, this triangulation propels individuals and teams to achieve remarkable victories, fostering growth, resilience, and a lasting impact on growth and achievement outcomes for all students.

"Teams and individuals have to make a choice about great. When you are good, you are working harder than most people. But, then there is the next step. The whole team has to make a choice - is great worth it? Before winning, you have to sacrifice."

- Doc Rivers

Winning isn't normal!
Winning isn't normal. That doesn't mean there is anything wrong with winning. It just isn't normal. Every competition has only one winner. No matter how many people entered, only one person or team wins the championship. Winning is unusual - as such it requires unusual action. In order to win, you must do extraordinary things. You cannot just be one of the crowd. The crowd doesn't win. You have to be willing to stand out and act differently.



LEADERSHIP

DIRECTOR ALISHA KINER, ZONE 11 ILD

Earlier this week, I collapsed in my favorite chair at home, smiled at the swish of the Cherry Coke Zero that had been waiting for me in the coldest part of the fridge all day long, and allowed my thumb to mindlessly and unsuspectingly scroll TikTok.

The very first video showed Sha'Carri Richardson, running across the finish line, in slow motion, while the theme of the Rocky movies played in the background.

I watched Sha'Carri beat the fastest women in the world, from Lane 9; My heart raced, and my arms exploded in glee – without dropping my soda 😊. My excitement, as well as Sha'Carri's, was palpable, as she stretched her victorious leg across the finish line.

She won from Lane 9. And while the number 9 is my favorite number, people who run track don't believe it's the best lane to run in.

There is a lesson we can all take from this race: Lead from Lane 9.

"Track people" will tell you that Lane 9 prevents them from seeing their opponents, and it's difficult to track your pace when you can't see who you're racing against. But leaders track themselves against themselves. They look in the mirror and not only do better than they did yesterday, but they also do what they know in their heart is their very best work. Worry about yourself, and Lead from Lane 9.

"Track people" tout that although all lanes are equal in size and distance, Lane 9 provides a handicap when going around curves because it "feels like" you have to run harder to get to the finish line. But leaders anticipate the curves; they plan for the curves; they practice what their stride will look like in the curves. Take those curves with confidence, and Lead from Lane 9.

"Track people" share that because the person in Lane 9 has the slowest prequalifying score, the mental warfare it takes to believe you are capable, rather than the least favored to win, is crucial. The best leaders embrace challenges. They believe in their own ability to affect change and inspire others to train with them. Make up your mind that you will do what it takes to win, no matter where you start, and Lead from Lane 9.

I hear the Rocky theme cueing up for those leaders who have committed to visit classrooms regularly and provide intentional feedback, those leaders who track data and make decisions accordingly, those leaders who roll up their sleeves and work with people – and not work over people. Those who continue to train and learn, block out the unbelievers, and run their race no matter where they start will stretch their legs across the finish line and find that they too, like Sha'Carri, against all odds, finished first. Lead from Lane 9.

Click [here](#) to view the video of Sha'Carri's win!

IN THE SPOTLIGHT

AMERICAN WAY MIDDLE SCHOOL

A Visit From Commissioner Britney Thornton



(L-R): Laflatis Greene (Com. Thornton's legislative assistant), Carmen Heidelberg (AP), DaJuana Johnson (IC), Towan Henning (AP), Delnita Mickey (Teacher), Angelica Johnson (Teacher), Cassandra Banks (Teacher), Eathem Latham (Teacher), Commissioner Britney Thornton, Principal Larissa Jackson, Dr. Terrence Brittenum, and Dr. Thomas Rogers.

On Friday, August 18th, Principal Larissa Jackson and the Soaring Eagle Family welcomed Shelby County Commissioner Britney Thornton to American Way Middle School. Due to recent rezoning, American Way is now one of the schools in Commissioner Thornton's district (District 10). Ms. Thornton spent time with Principal Jackson and her team to discuss some of their needs and to help them establish community partnerships that will benefit the student population. The American Way Team truly enjoyed Commissioner Thornton's visit, and they look forward to building a partnership with her and her staff.

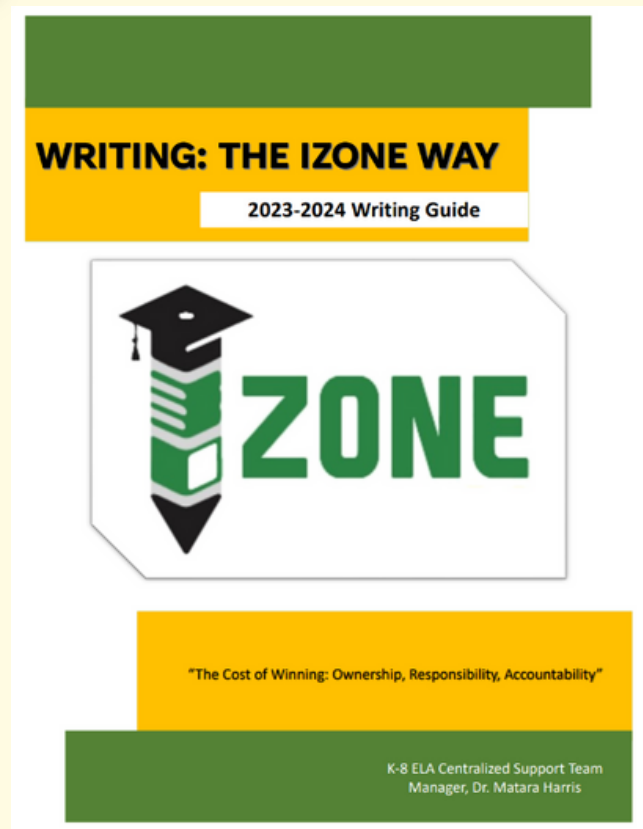
K-8 ELA

DR. MATARA HARRIS, MANAGER

Greetings Great Leaders,

During Summer Learning Institute 2023, ELA teachers in grades 3-8 engaged in professional learning to understand the Tennessee Department of Education's expectations for grade-level Narrative writing. The IZone 3.0 Writing Guide was developed as a support to help with how to teach writing based on qualitative data trends, walkthrough data, and TCAP Writing scores. It was designed as a structured approach to implementing intentional writing instruction. It can also be used as a tool for leaders to use in providing feedback on writing instruction. The guide is focused on Narrative Writing and we will continue to provide additional guides for each mode of writing throughout the school year. All schools will be offered training for each mode of writing. Be sure to keep reviewing the TDR to find out when each writing training will be offered!

Click the image to the right to access the guide.



K-8 MATH

ROMOND ARNOLD, MANAGER

Hello IZone 3.0 Mathematicians,

Math agency is defined as the extent to which students can express and use their own ideas in mathematical problem-solving and authoring (Boaler, 2002). When students are given voice and choice in how they learn, it is clear in the results. Students can be assisted in creating a strong math agency through learning activities that are relevant, meaningful, and driven by student interest. Students need to understand that effort leads to progress. As a part of our continuous focus and learning, we want to highlight some of the practices that can be utilized to ensure you help your students develop a strong math agency. Below are a few of the strategies that will be discussed in the article linked below.

- Create a culture of inquiry and creativity
- Emphasize relevance over engagement
- Share the learning targets
- Facilitate ongoing feedback
- Allow for reflection and publishing

Click the link below to learn more about promoting math agency.

Article: [How Can Educators Best Promote Student Agency?](#)

Dynamic routines support building a strong math agency and can be implemented when teachers create a learning environment that is conducive to metacognitive opportunities and contributes to a positive disposition toward mathematics.

	Traditional Routine	Dynamic Routine
Why?	<ul style="list-style-type: none"> • Mastery of computational skills • Memorizing number facts, algorithms, and rules 	<ul style="list-style-type: none"> • Developing mathematical processes • Constructing the meaning of number facts, algorithms, and rules • Transferring the understanding into new situations • Understanding numbers and the relationships between them.
Who?	Teacher-Centered <ul style="list-style-type: none"> • Passive student • Passive learning 	Student-Centered <ul style="list-style-type: none"> • Active learning where students explain their thinking and ask questions • Students as decision makers; choose efficient strategies for specific problems • Opportunities for students' agency • Developing self-confident learners • Thinking is valued
How?	<ul style="list-style-type: none"> • Drill • Repetition • No connection • One right answer • One possible strategy • Following procedures • Paper and pencil 	<ul style="list-style-type: none"> • Different visual tools (i.e. number lines, 100 grid) • Range of manipulatives • Engaging experiences (through discussions and games) • Making connections between concepts and procedures • Differentiated based on learner's abilities • Open-ended questions • Different strategies used

K-8 SCIENCE

ANGELA ROWE-JACKSON, MANAGER

M.A.D. Scientists at Work
Masters of 5E with **Ambition** and **Determination**

Getting the Best Out of Your H.O.T. Learning Days

To get the best out of H.O.T. Learning days, you need to demonstrate and explain the steps, techniques, and best practices in a clear and concise way. Use visual aids, examples, and stories to illustrate your points and make them memorable. Check for understanding and comprehension by asking questions, inviting feedback, and summarizing the key points. Avoid overwhelming your learners with too much information or jargon and focus on the essential skills and knowledge they need.

Key Practices to Get the Best out of H.O.T Learning Days:

Plan Ahead
Demonstrate and Explain
Guide and Support
Review and Reflect

Read more details on these key practices by clicking on the link below:

LinkedIn Collaborative Article:

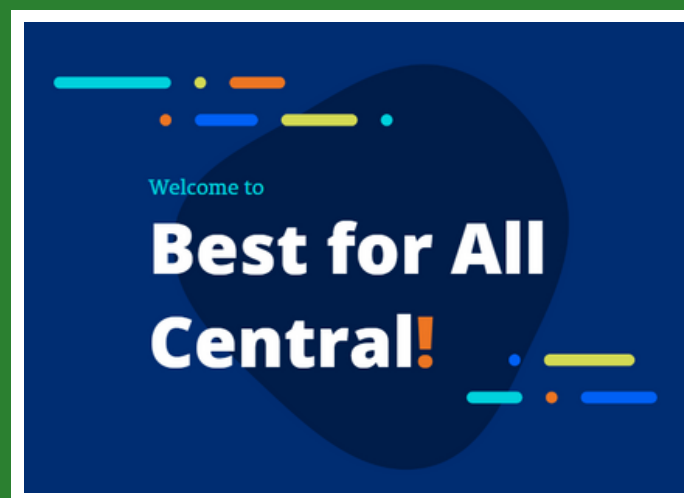
[What are some of the best practices for facilitating hands-on training sessions and engaging learners?](#)

HIGH SCHOOL

DR. WILLIAM KINARD III, MANAGER

Revised Standards Resources
Submitted by Dr. Camilla Horton

The High School Centralized Support Team's goal is to help you have a successful school year. To assist you with putting your best foot forward, we are providing a resource that will aid in implementing the newly revised mathematics standards. The *Tennessee Best For All* website is a one-stop shop for all of your needs. Please visit the site by clicking [here](#) and check back often for updates.



THE IZONE 3.0 COMMITMENTS

***Your school is
my school.***

***My school is
your school.***

***Your kids are
my kids.***

***My kids are
your kids.***