



THE TURNAROUND DIGEST *Review*

VOLUME 2, ISSUE 5 • SEPTEMBER 1, 2023

DR. THOMAS D. ROGERS, ASSISTANT SUPERINTENDENT - 2022-2023 BROAD FELLOW-YALE SCHOOL OF MANAGEMENT



Rapper and Memphis native NLE Choppa and the upscale store Superior surprised students at Getwell Elementary on August 29th. They visited classes and presented backpacks filled with books and art kits. Choppa challenged students to read as he kicked off his "Choppa's Challenge" campaign!

FROM THE DESK OF

Dr. Thomas D. Rogers

Are you obsessed with winning?

A 90-day improvement plan is a strategic roadmap designed and required to bring about positive changes within a specific timeframe. It typically involves identifying key areas for enhancement, setting clear goals, and outlining actionable steps to achieve those objectives. In IZone 3.0 transformational work, the plan provides a structured approach to monitor progress, make necessary adjustments, and track achievements over the course of three months. By breaking down larger goals into manageable tasks, the 90-day plan fosters efforts, boosts motivation, and facilitates steady advancement toward desired outcomes.

Sit with winners,
the conversation
is different.



Article: [How 90 Day Plans Shape the Beginning of a Successful School Year](#)

"Your school is my school. My school is your school. Your kids are my kids. My kids are your kids."

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LEADERSHIP

DR. JANICE TANKSON, ZONE 12 ILD

6 Leadership Quotes that can Change your Trajectory for School Success

Those close to me know I love good quotes that inspire and uplift the spirits. As we end our fourth week of school, I wanted to share some quotes that every leader should know and remember when making daily decisions and working with people. These quotes can serve as a good foundation when trying to **WIN** at anything - especially when trying to improve teaching and learning for the success of all students.

"There's no growth in the comfort zone, and no comfort in the growth zone." - Unknown

- We can't be afraid to embrace new challenges. True growth and transformation occur when we embrace discomfort and push our boundaries.

"When people show you who they are, BELIEVE them." - Maya Angelou

- We must always trust our instincts and observations. We have to be able to see people for who they really are and make informed decisions accordingly.

"That which you permit, you promote." - Unknown

- It is vital to set clear expectations. Our actions, or lack thereof, can shape the culture of our schools.

"To be clear is kind. To be unclear is unkind." - Brene' Brown

- Good communication is the KEY to effective leadership. We have to be clear and transparent when dealing with all stakeholders. Clear communication fosters understanding, trust, and collaboration.

"People leave managers, not companies." - Marcus Buckingham

- The way we lead impacts the people we work with. Creating positive and supportive environments in which everyone can thrive is very important.

"A bad system will beat a good person every time." - W.E. Deming

- No matter how good a person's intentions are, if the system is broken, the organization will not thrive. We must periodically reflect and review our organizational systems for the success of all.

Let's ALL WIN and have the BEST YEAR EVER!



Principal Erica Key of Getwell ES (right) and Assistant Principal Tyranny Williams support new teacher, Mr. Justin Cooper, during a PLC meeting.



IN THE SPOTLIGHT

CUMMINGS K-8 AND LAROSE ES
TEAM-BUILDING

As the old saying goes, sometimes you just have to take your lemons and make lemonade! Due to renovations being made at Cummings K-8, students, faculty, and staff have had to share physical space and resources with the Lions of LaRose ES. Principal Julia Callaway (Cummings K-8) and Principal Staci Hendrix (LaRose ES) are leading the charge for their respective faculties to make enough sweet lemonade to last the entire school year!

On Wednesday, August 2nd, educators from both schools met at Bridges USA to participate in a series of engaging team-building exercises designed to build a foundation of trust and strengthen professional relationships.

[Click here to view the video!!](#)

K-8 ELA

DR. MATARA HARRIS, MANAGER

Submitted by: Sherrie Anderson, 8th Grade ELA Coach



Greetings Teacher Leaders,

Vocabulary development is pertinent to students' success in writing. One research-based strategy for introducing vocabulary is integrating text during direct instruction. During the IZone Writing Training, the coaches demonstrated a specific approach to teaching the narrative rubric's language. This approach, which integrates the text of the rubric, enhances the understanding of the rubric for both the students **and** the teachers. Below is a link to a presentation outlining the research-based method of supporting sound instruction of the vocabulary found in the rubric for any writing mode. This instruction will enhance our students' understanding of the expectations of the writing rubrics and increase their overall vocabulary development, thus improving academic success in all subject areas. Remember to stay abreast of the information provided in the TDR and get ready to attend future writing trainings!

Resource: [6-8 Narrative Writing Training Vocabulary Instructional Exemplar Slides](#)

K-8 MATH

ROMOND ARNOLD, MANAGER

Hello IZone 3.0 Mathematicians,

Teachers can effectively create a culture where making mistakes is seen as normal and valuable through the following strategies:

1. **Model vulnerability:** Teachers can openly share their own mistakes and struggles with their students. By being transparent about their own learning process, teachers can show that making mistakes is a natural part of growth and development.
2. **Encourage risk-taking:** Teachers should create an environment where students feel comfortable taking risks and trying new things. This can be done by celebrating effort and progress, rather than just focusing on the final outcome. Encouraging students to step out of their comfort zones and embrace challenges helps them understand that making mistakes is an essential part of learning.
3. **Foster a growth mindset:** Teachers can promote a growth mindset by emphasizing the belief that abilities and intelligence can be developed through effort and practice. By praising students' effort, perseverance, and resilience, teachers can help shift the focus from getting things right to the process of learning and improvement.
4. **Use mistake-centered activities:** Teachers can design activities that explicitly focus on learning from mistakes. For example, they can assign tasks that require trial and error, encourage reflection on mistakes made, and facilitate discussions where students share and learn from each other's mistakes.
5. **Highlight examples of successful people who have learned from failure:** Teachers can share stories of famous individuals who have achieved success despite facing multiple failures. By highlighting these examples, teachers can inspire students and show them that mistakes are not only normal but also serve as opportunities for growth and success.

Overall, creating a culture where making mistakes is seen as normal and valuable involves promoting a positive and supportive learning environment, fostering a growth mindset, and providing opportunities for students to learn from their errors.

Article: [8 Reasons Making Mistakes in Math is a GOOD Thing!](#)

K-8 SCIENCE

ANGELA ROWE-JACKSON, MANAGER

M.A.D. Scientists at Work
Masters of 5E with **Ambition** and **Determination**

- To ensure students are exposed to learning through hands-on materials, every Tuesday students will use tangible items to learn science content. Hands-on learning is a rewarding way for students to retain all aspects of science content.

What Does H.O.T. Learning <u>Look</u> Like?	What Does H.O.T. Learning <u>Sound</u> Like?	What Does H.O.T. Learning <u>Feel</u> Like?
Students using tools to gather information, interpret their findings, and report their findings	Students talking (asking questions & answering questions) Students sharing ideas	Students use all senses Students are excited about learning All learning types addressed

Evidence of H.O.T Learning: Student excitement; increase in student mastery with exit tickets/bell work questions; student work that includes the use of graphs, charts, drawings, and diagrams; teacher's lesson plans; types of tools/manipulatives used

Together, We are ONE in SCIENCE!

HIGH SCHOOL

DR. WILLIAM KINARD III, MANAGER

Submitted by: Beneidra Robinson-Wadlington, ELA I Coach

How to Spice Up Your English Class

Imagine sitting in an English classroom where you can only listen to a lecture, take notes, or answer questions at the end of an assigned reading. It is no secret that in an English class, students are going to learn grammar and spelling rules, practice the learned rules, read different types of text, and write essays, but it does not have to be presented to students in a humdrum manner where students simply "sit and get" or "write and submit." According to research, "Student engagement has been linked to improved achievement, persistence and retention (Finn, 2006; Kuh, Cruce, Shoup, Kinzie, & Gonyea, 2008), with disengagement having a profound effect on student learning outcomes and cognitive development (Ma, Han, Yang, & Cheng, 2015), and being a predictor of student dropout in both secondary school and higher education (Finn & Zimmer, 2012)." Therefore, ELA teachers must intentionally plan lessons by embedding exciting engagement strategies that will draw students into the learning. It is also equally important to carefully select strategies that align with the learning task. Consider the following strategies when planning to spice up your English lesson:

- **Building Background Knowledge:** Gallery Walk, Jigsaw, and Carousel Brainstorm.
- **Ensuring Equity of Voice:** Take a Stand, Fishbowl, and Go-Go-Mo
- **Checking for Understanding:** Cold Call, Think-Pair-Share, Write Pair Share, Back-to-Back and Face to Face, and Turn and Talk.

Article: [20 Student Engagement Strategies for a Captivating Classroom](#)

THE IZONE 3.0 COMMITMENTS

***Your school is
my school.***

***My school is
your school.***

***Your kids are
my kids.***

***My kids are
your kids.***

The projected payment date
for 2023 SLI and Early Return
Days stipends is

**Friday,
September 29, 2023**

This stipend is only for those
employees who meet the
criteria published July 2023.