



THE TURNAROUND DIGEST *Review*

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DR. THOMAS D. ROGERS, ASSISTANT SUPERINTENDENT - 2022-2023 BROAD FELLOW-YALE SCHOOL OF MANAGEMENT



GOVERNOR'S
EARLY LITERACY
FOUNDATION

OWL Fest

Opportunities with Literacy



Students at Georgian Hills ES were each gifted six brand new books during OWL Fest 2023!

FROM THE DESK OF

Dr. Thomas D. Rogers

The winning difference in education lies in the recognition and nurturing of individuality. In a world where diverse talents, learning styles, and backgrounds abound, fostering an inclusive and personalized approach to education can unlock the full potential of every student. Effective educators understand that one size does not fit all and embrace methods that accommodate various learning paces, preferences, and strengths. They prioritize critical thinking, creativity, and problem-solving skills over rote memorization, enabling students to become lifelong learners prepared for an ever-evolving future. Additionally, fostering a supportive and engaging learning environment and integrating technology as an educational tool further enhances the educational experience. Ultimately, it is the acknowledgment and celebration of each student's uniqueness that can make a difference in education, equipping them to succeed and contribute meaningfully to society.

"If we are really about the team, protect the team. The team that has the discipline, commitment, accountability and toughness all of the time wins championships. This is not a sometime thing. It's all of the time. I don't care if it's a one point quiz or big test."

Steve Sarkisian
Head Football Coach
University of Texas at Austin

LEADERSHIP

DR. TERRENCE BRITTENUM, ZONE 10 ILD

Becoming an Effective School Leader

Being an effective school leader requires communicating effectively, demonstrating competency, and building positive relationships with stakeholders. Impactful school leaders facilitate an environment of trust and equity and motivate and inspire staff to believe in themselves, their colleagues, their students, and their ability to achieve established school goals. Click the link below to access an *Edutopia* article that will share ways to become a more effective school leader!

Article:

[5 Steps in Your Path to Becoming an Effective School Leader](#)

GEORGE LUCAS EDUCATIONAL FOUNDATION

edutopia



IN THE SPOTLIGHT

BTW 6-12 & HAVENVIEW MS

Teach901 recently recognized the BTW Warrior Family and Havenview Tiger Family as the first two schools to achieve a 100% participation rate for the organization's summer survey.

As a result of reaching this goal, each school will be honored with a free teacher breakfast!

Teach901 is a collaborative effort to connect potential or current educators to the opportunity to be a part of rewriting the future of an entire generation of young Memphians (<https://cityleadership.org>).

Congratulations to Principal Tara Harris (BTW) and Principal Darla Young-Berry (Havenview)!



Principal Tara Harris
Booker T. Washington 6-12



Principal Darla Young-Berry
Havenview Middle School

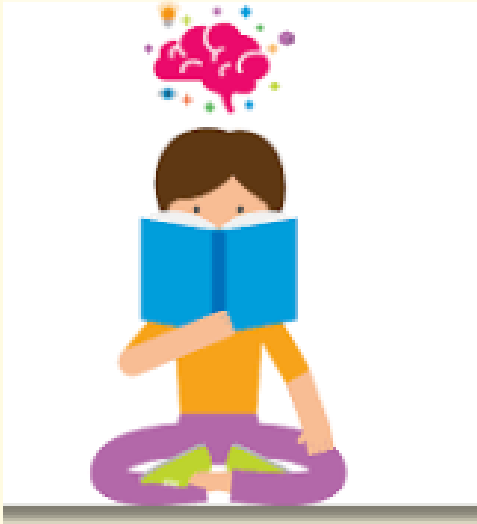


Congratulations!

K-8 ELA

DR. MATARA HARRIS, MANAGER

Submitted by: Jolie Madihalli, ELA Coach



Greetings Terrific ELA Team,

Can you believe we are only two weeks from the end of the first quarter? How have your students been engaging in reading instruction thus far? Do they eagerly participate in the learning process, or have you noticed any lulls in their participation? As we noted last week, some students may have challenges with the material. However, we know they **CAN** do it with the right opportunity! Consider using brain-based learning strategies to keep students engaged. Brain-based learning refers to teaching methods, lesson designs, and school programs based on the latest scientific research about how the brain learns (Edmentum, 2021). Click the image to the left to visit a website that provides ideas on boosting students' learning, material retention, and focus during the lesson. Try these ideas and note the difference in your students' actions and engagement during learning.

K-8 MATH

ROMOND ARNOLD, MANAGER

Error Analysis and Its Role in Mathematics Planning and Instruction

Error analysis in mathematics plays a crucial role in planning and instruction. It helps teachers identify students' common errors and misconceptions, allowing them to address these issues effectively. By analyzing errors, teachers can gain insight into students' understanding of mathematical concepts and identify areas that need further instruction or clarification.

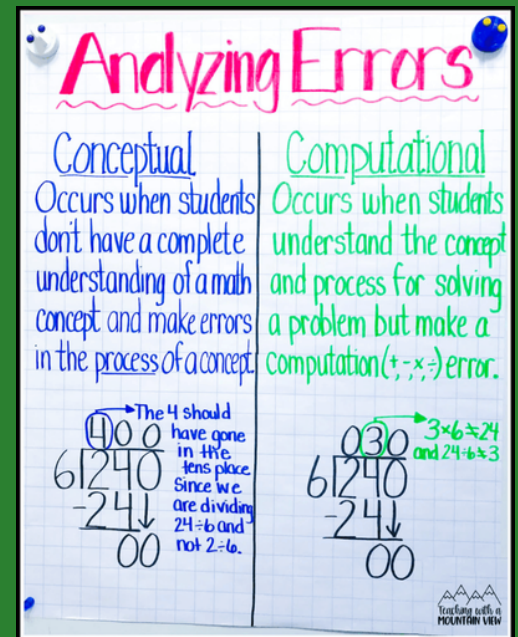
Based on the error analysis results, teachers can modify their instructional strategies to better meet their students' needs. They can provide targeted interventions, scaffold instruction, or reteach specific concepts to address the identified errors and misconceptions.

Additionally, error analysis helps teachers assess the effectiveness of their teaching methods and curriculum. It provides valuable feedback on whether students grasp the concepts taught in class and whether instructional strategies need adjustment. Teachers can use the findings from error analysis to improve their instruction and develop more effective lesson plans in the future.

Furthermore, error analysis promotes critical thinking and problem-solving skills in students. By identifying and analyzing errors in their own work and the work of others, students develop the ability to think critically, evaluate their reasoning, and make necessary adjustments to correct their mistakes. This process fosters a deeper understanding of mathematical concepts and improves overall mathematical proficiency.

Overall, error analysis is essential to planning and instruction in mathematics. It enables teachers to address misconceptions, adapt instruction to student needs, and promote a deeper understanding of mathematical concepts.

Article: [3 Tips for Guiding Students to Grow in Math with Error Analysis](#)



K-8 SCIENCE

ANGELA ROWE-JACKSON, MANAGER

M.A.D. Scientists at Work
Masters of 5E with **Ambition** and **Determination**

Hands-on, Minds-on: Creating a Fascinating Science Experience

It's no secret that a learner who is passively taking notes, listening to a lecture, and maybe answering an occasional question isn't very engaged. When teachers assign tasks during the learning process that let students actively engage all their senses, it triggers the learning centers in their brains. This active participation, along with a strong focus on formative assessment, significantly improves learning.

When engaging in hands-on activities, the student learns by doing. When participating in minds-on learning, however, the student thinks about what she or he is learning AND doing. In contrast to the hands-on activity, a "minds-on" scientific exercise requires higher-level thinking, such as solving a problem. Students should be physically and mentally involved in activities that force them to ask questions and formulate answers.

How do you know if your lesson is hands-on and minds-on? While hands-on experiences are often fun and engaging, they don't always convey a deeper understanding of the topic you're trying to teach. Here are a few ways to know your lesson has those minds switched on:

- Is your task tied to a specific standard?
- Are your checks for understanding aligned with the content/concepts students should learn from the task?
- Are students thinking critically?
- Are students thinking creatively?
- Are students having in-depth conversations about their experiences?

[Click here](#) to see the "Hands-on, Minds-on" concept in action. What did you notice from this video?

Email rowead@scsk12.org your noticings for a special treat!

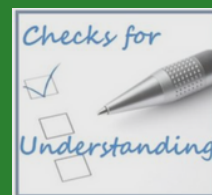
Together, We are ONE in SCIENCE!

HIGH SCHOOL

DR. WILLIAM KINARD III, MANAGER

Submitted by: Renatta Fullilove, Geometry Coach

Check, please!



Checking for understanding is the backbone of effective instruction. A check for understanding (CFU) is a valuable instructional tool for providing actionable feedback on students' progress toward learning. Checking for understanding requires teachers to verify, throughout the lesson, whether learning is occurring.

Jay McTighe, noted education author and consultant, offers eight techniques to use when checking for understanding:



Signal It



Choose It



Picture It



Troubleshoot It



Summarize It



Apply It



Teach It



Analogize It

Read more about these techniques and how to implement them in your classroom [here](#).

THE IZONE 3.0 COMMITMENTS

***Your school is
my school.***

***My school is
your school.***

***Your kids are
my kids.***

***My kids are
your kids.***

The projected payment date
for 2023 SLI and Early Return
Days stipends is

**Friday,
September 29, 2023**

This stipend is only for those
employees who meet the
criteria published July 2023.