

COUNTDOWN TO TCAP!



Instructional days left
before the TCAP begins
on April 15th!



THE TURNAROUND DIGEST *Review*

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DR. THOMAS D. ROGERS, ASSISTANT SUPERINTENDENT - 2022-2023 BROAD FELLOW-YALE SCHOOL OF MANAGEMENT

4 STAGES OF WHAT IT TAKES TO WIN CHAMPIONSHIPS

STAGE 1

UNDERSTAND WHAT IT TAKES

STAGE 2

DO WHAT IT TAKES

STAGE 3

**LEAD OTHERS TO DO
WHAT IT TAKES**

STAGE 4

**HOLD PEOPLE ACCOUNTABLE
TO DO WHAT IT TAKES**

Jeff Janssen



FROM THE DESK OF

Dr. Thomas D. Rogers

Winning the Championship

Achieving championship status in turnaround schools involves a multifaceted approach, combining academic strategies and student support systems to foster success. Key components include implementing tailored curriculum enhancements, providing targeted teacher training, and fostering a positive learning environment. Continuous assessment and adaptive interventions can ensure academic progress, ultimately leading to all-star outcomes in growth, achievement for students, and championship-level report card grades for schools.

LEADERSHIP

DR. TERRENCE BRITTENUM, ZONE 10 ILD

Effective leaders know how to inspire all school stakeholders toward the successful attainment of school goals. However, there are some traits or characteristics that leaders employ that destroy their credibility and can hinder the overall success of the school. In the article linked below, you will identify six strategies to avoid when you are trying to create positive school change.



Article: [How to Avoid Becoming a Villain: 6 Leadership Traits You Must Avoid](#)

INTEGRITY

EMPATHY

DELEGATING

VISION

HUMILITY

SINCERITY

IN THE SPOTLIGHT

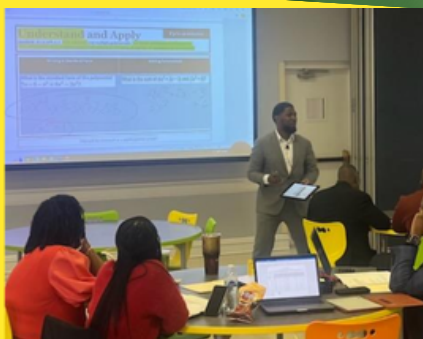
LEADING THE LEARNING . . .



On Tuesday, December 12th, BTW Principal Tara Harris and Hamilton HS Principal Blanchard Diavua led a professional development session for all MSCS high school principals on the topic of aggressive monitoring.

During the session, these great leaders shared the key components of effective aggressive monitoring, modeled the implementation of the aggressive monitoring tool, and outlined the benefits of ensuring all classroom teachers execute this strategy with fidelity.

Kudos to these two phenomenal principals for making us "Proud as a Peacock!"

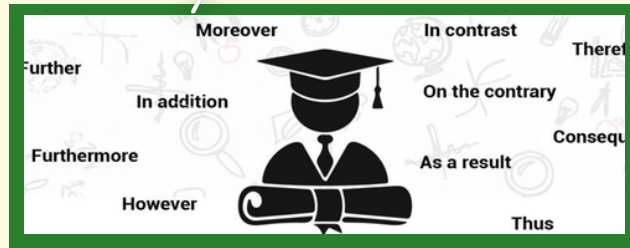


K-8 ELA

DR. MATARA HARRIS, MANAGER

Submitted by: Sherrie Anderson, K-8 ELA Coach

Greetings, Teacher Leaders!



Student engagement with effective writing practices is enhanced by understanding how to transition from one thought process to another through the coherent linking of sentences and paragraphs in all modes of writing. To achieve this goal, K-8 students must know and understand how to effectively use a plethora of transitional words and phrases. The following resource will provide teachers with support in choosing grade-appropriate transition words as well as teaching how and when to use them.

Click the link below to access this resource that includes transitional words and activities that can be used to build an understanding of effective usage while writing.

Resource: [Transitional Words and Phrases](#)

K-8 MATH

ROMOND ARNOLD, MANAGER

Festive Math Fun

The holiday season brings joy and warmth, and it's also a perfect time to infuse some festive math activities into the learning experience for K-8 students. By incorporating household items and holiday-themed activities, educators can make math engaging and enjoyable while reinforcing essential skills such as fluency, numeracy, and comprehension. Here are creative ways to celebrate the spirit of the season while fostering mathematical growth:



HOLIDAY MATH RIDDLE!

Nick has a box of ornaments that he uses to decorate his tree each year.
All of them are blue, except for six.
All of them are green, except for six.
All of them are red, except for six.
How many of each colored ornament does Nick have?



mashupmath

#1 of 5

1. Baking Bonanza:

- Utilize holiday recipes to reinforce measurement concepts. Have students convert measurements, calculate ingredient proportions, and adjust serving sizes.
- Discuss fractions while dividing recipes or measuring ingredients like flour and sugar.

2. Decorative Geometry:

- Turn ornament crafting into a geometry lesson. Explore shapes, angles, and symmetry by creating geometrically inspired ornaments.
- Challenge students to measure and cut materials precisely, incorporating both spatial awareness and measurement skills.

3. Gift Wrapping Challenge:

- Engage students in a gift-wrapping competition where they measure and cut wrapping paper, estimate box dimensions, and calculate surface area.
- Encourage creative problem-solving as they figure out how much wrapping paper is needed for different-sized gifts.

4. Budgeting for Gifts:

- Introduce basic financial literacy by having students create holiday budgets for gift shopping. They can practice addition, subtraction, and budget management skills.
- Discuss discounts, sales tax, and calculate the total cost of gifts, providing real-world applications for math concepts.

5. Math Carol Lyrics and Math Storytelling with Holiday Tales:

- Create math-themed lyrics for popular holiday carols. Students can rewrite the lyrics to incorporate mathematical terms, reinforcing vocabulary and comprehension.
- Choose festive stories and integrate math problems related to the narrative. This enhances comprehension skills while providing practical problem-solving scenarios.
- Perform these unique carols or stories as a fun and memorable way to celebrate the holiday season.

By infusing holiday-themed math activities into the curriculum, educators can create a festive and enriching learning experience. These creative approaches not only keep students engaged but also demonstrate the real-world applications of mathematics, making the Christmas holidays a time of both celebration and educational growth.



The Focal Point

K-8 SCIENCE

ANGELA ROWE-JACKSON, MANAGER

M.A.D. Scientists at Work
Masters of 5E with *Ambition* and *Determination*

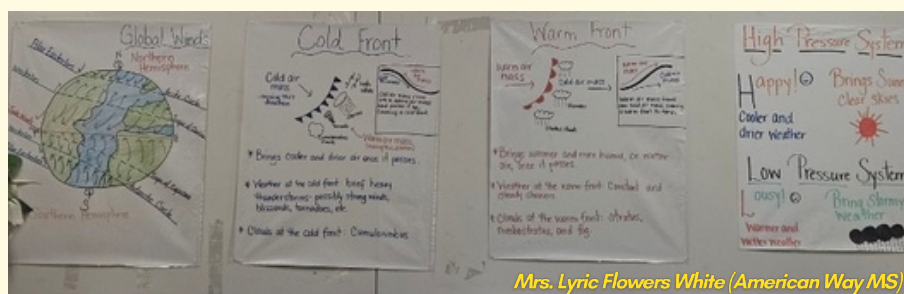
Create Anchor Charts from H.O.T. Learning

"Your walls are teaching even when you are not."



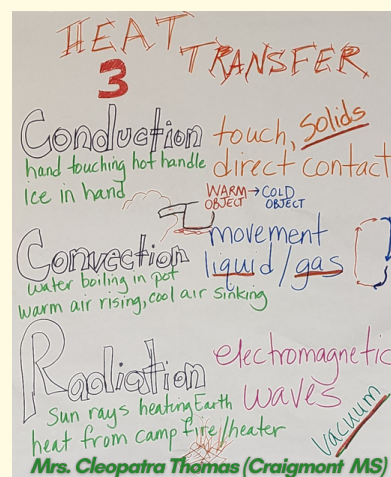
An anchor chart provides a foundation for thinking to support the lesson's objective. Anchor charts are created as teachers are presenting a lesson. As teachers present the lesson, they can provide information to support a process or a skill. Anchor charts are a bit different than posters; posters are typically created before a lesson. Although the teacher might have a pre-determined idea for an anchor chart, the content is not created until students are sitting with the teacher and can contribute. Sometimes posters are used year after year, and they do not change. Anchor charts are created with students as the learning occurs, so they are fresh and relevant. Effective anchor charts are not only room décor, but they are actually used as a teaching tool, revisited often as students are learning.

Video: [How to Use Anchor Charts in Your Classroom](#)



Mrs. Lyric Flowers White (American Way MS)

Shouts out to Mrs. Lyric Flowers White and Mrs. Cleopatra Thomas for Anchoring the Learning!



Mrs. Cleopatra Thomas (Craigmont MS)

Together, We are ONE in



HIGH SCHOOL

DR. WILLIAM KINARD III, MANAGER

Submitted by: Beniedra Robinson-Wadlington, HS ELA Coach

"Did you call on me?"



Let's be honest, we have all experienced at some point in our educational careers the "awkward silence" after posing a question to students in our classes. In an attempt to get students to respond, the teacher may even repeat the question hoping for a different outcome but find themselves in the same nonresponsive situation. Did you know that the "awkward silence" after posing a question to an estimated 30 students could be avoided? To avoid this, refrain from asking questions such as "Who can tell me..." "Does anybody know..." these types of questions leave the door open to a nonresponsive classroom. Instead of posing a question to the entire class and waiting for a response from a student, randomly call on a specific student. Randomly calling on students to respond to a question is a great strategy to increase attention and participation. Here are a few strategies that can be used to ensure that all students are called on:

"Equity Sticks" are physical or digital tools that randomly select students for participation in classroom activities, discussions, or answering questions. Each student's name is written on an individual stick, card, or entered into a digital randomizer. This random selection process ensures equal opportunities for all students, reducing bias and favoritism in teacher-student interactions."

"Colored cards: A simple way to select a student at random is to pick a colored card with their name on it at random."

"Color wheel: A colored spinner wheel is a versatile way of choosing students at random. The most straightforward approach is to create a wheel with every student's name featured on it. Then, when you want to choose a student, you spin the dial and call out the name of the student on which it lands.

"Colored sticks (pencils, or chalk): Colored sticks let you choose students according to their different abilities or academic needs, allowing you to better manage a diverse class. With this approach, you assign students a color, which corresponds to their level of ability or academic needs. You'd then place the sticks in a cup and ask a question based on the color of the stick you draw."

Abena. (n.d.). The Power of Equity Sticks: Promoting Fairness and Inclusion in the Classroom. *Diversity in Mind*.
Mugabi, T. (November 28, 2019). How to randomly select a student. *ClassCraft*.

THE IZONE 3.0 COMMITMENTS

***Your school is
my school.***

***My school is
your school.***

***Your kids are
my kids.***

***My kids are
your kids.***