

# COUNTDOWN TO TCAP!



Instructional days left  
before the TCAP begins  
on April 15th!





# THE TURNAROUND DIGEST

## *Review*

VOLUME 2, ISSUE 21 • JANUARY 26, 2024

DR. THOMAS D. ROGERS, ASSISTANT SUPERINTENDENT - 2022-2023 BROAD FELLOW-YALE SCHOOL OF MANAGEMENT



Dr. Rogers addresses IZone 3.0 principals and ILDs after the January 3rd Olympics & Academics Ceremony and toasts to a successful second semester!

## FROM THE DESK OF

*Dr. Thomas D. Rogers*

### IZone 3.0 Transformers

Transformative leadership skills are pivotal in revitalizing a turnaround school. Knowing when and where to add that extra degree of impact can improve overall outcomes for students. In a school facing challenges, a transformative leader inspires change by fostering a shared vision and motivating educators and students toward a collective goal of academic excellence. This leadership approach goes beyond traditional methods by encouraging innovation, collaboration, and a positive school culture. By leveraging empathy, communication, and adaptability, transformative leaders can address the unique needs of a turnaround school. The result will be an environment where students thrive, teachers feel supported, and the entire educational community experiences a positive shift toward success.

Article: [Transformative Leadership: The Art of Inspiring Leaders Around You](#)

*The Cost of Winning...O.R.A. + the extra degree*



"Your school is my school. My school is your school. Your kids are my kids. My kids are your kids."



CONNECT WITH US!





# LEADERSHIP

PAMELA HARRIS-GILES, IZONE DIRECTOR

## Resources for Small Group Instruction

As seasoned educators, we are very much aware of the benefits of small-group instruction. Research has proven these benefits include greater opportunity for differentiated instruction, increased student engagement, more peer collaboration among students, immediate feedback and assessment, and perhaps most importantly, improved student-teacher relationships. With the restructuring of support from our centralized support team, there is now a greater opportunity for the instructional coaches to facilitate small-group instruction with targeted students.

While the District provides many high-quality instructional resources that can be used to facilitate small group instruction, I would like to take this opportunity to also remind us of the resources that are available through **Best For All Central** from the Tennessee Department of Education. Specifically, I would like to highlight the Summer Learning Resources, which can be leveraged during the next few weeks leading up to the TCAP. While the Summer Learning Resources were originally designed to provide a high-quality summer learning curriculum for school districts that lacked the funding to purchase or create a summer learning curriculum, it is important to note that these resources do not have to be limited to use during the summer only. The Summer Learning Resources include well-designed, easy-to-follow lesson plans, student and teacher materials, instructional videos, and assessments for targeted standards. They can be used as a valuable resource for small-group instruction. Click the icon to the right to access the Summer Learning Resources at **Best For All Central**.



## IN THE SPOTLIGHT PRINCIPAL JOCELYN MOSBY, OAKHAVEN HS

Congratulations to Oakhaven HS Principal Jocelyn Mosby for recently being selected to participate in the 2024 Cohort of The Village for Leaders in Education! Launched by The New Teacher Project (TNP), The Village for Leaders in Education is a “cohort-based professional learning experience to support the retention and efficacy of education leaders while also improving their students’ experiences” ([TNP website](#)). During the six-month program, Principal Mosby and other school leaders from across the nation will develop strong professional relationships, broaden their social and professional networks, and undergo coaching and mentorship that will augment their ability to thrive as leaders and advance their careers. **Way to go, Principal Mosby!** Click the image below on the right to learn more about the program.



## K-8 ELA

DR. MATARA HARRIS, MANAGER

Greetings Great Leaders,

As we continue to gain momentum with writing this semester, be reminded that students have an opportunity to earn 16 points for writing on the TCAP assessment. To maximize this opportunity, the IZone ELA Team will provide training for teachers in the month of February on the last mode of writing. The last mode will be "Opinion" for elementary and "Argument" for middle school. See the flyer to the right for more details!

Also, continue to use the IZone Writing Guide to support your writing instruction this semester. This resource was provided during the Summer Learning Institute in July 2023 and has been used in all Writing trainings to ensure that teachers have a clear understanding of how to use it, when to use it, and experience the benefits of utilizing it during instruction.

Click the image to the right to enlarge the flyer.

*We look forward to seeing you in February!*

## K-8 MATH

ROMOND ARNOLD, MANAGER

### Nurturing Mathematical Minds:

*Implementing the 8 Student Mathematics Practices in K-8 Classrooms*

Hello IZone 3.0 Mathematicians,

In the ever-evolving landscape of education, fostering mathematical proficiency in students has become a top priority. The 8 Student Mathematics Practices, outlined by the National Council of Teachers of Mathematics (NCTM), provide a framework for cultivating a deep understanding of mathematical concepts. This article explores strategies for implementing these practices in K-8 mathematics classrooms, offering guidance for both teachers and students.

#### 1. Make Sense of Problems and Persevere in Solving Them:

- Encourage students to approach problems methodically, breaking them down into manageable parts.
- Foster a growth mindset, emphasizing the value of persistence in problem-solving.

#### 2. Reason Abstractly and Quantitatively:

- Integrate real-world examples to help students connect abstract mathematical concepts to practical situations.
- Emphasize the importance of numerical fluency and the ability to interpret mathematical information.

#### 3. Construct Viable Arguments and Critique the Reasoning of Others:

- Implement collaborative activities that require students to explain their reasoning and engage in constructive critique.
- Develop a classroom culture where students feel comfortable expressing and defending their mathematical ideas.

#### 4. Model with Mathematics:

- Utilize various representations (visual, symbolic, etc.) to model mathematical concepts.
- Encourage students to create their models to demonstrate a deep understanding of the material.

[Click here to learn about Mathematics Practices #5-8!](#)





# THE IZONE 3.0 COMMITMENTS

***Your school is  
my school.***

***My school is  
your school.***

***Your kids are  
my kids.***

***My kids are  
your kids.***